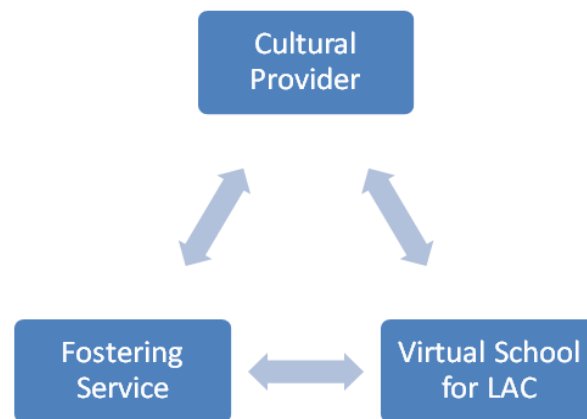


## Appendix 5

### Families who Foster Arts Award Model (Discover and Explore)



#### Summary of process

1. Senior Manager agreement and sign up to cultural partnership.
2. Bespoke Arts Award Training provided to a cohort of Foster Carers (including local authority staff - LAC Education Team, Fostering Officers, Residential Staff).
3. All participants asked to commit to support at least one child through the process.
4. Train artists and partner agencies on (i) issues specific to Looked After Children (ii) the role of foster carers and (iii) social pedagogy.
5. Organise a programme of activities for fostering families and other staff to engage, including visits to arts and culture venues.
6. Provide opportunities and support for portfolio completion.
7. Support Families who Foster Advisers to link to Arts Award 'centre'.
8. Once children & young people's log books / portfolios are complete either (i) Request certificates for Discover or (ii) request moderation for Explore.
9. Celebrate work and award certificates in a partnership event to raise the profile of the programme and recruit next cohort.

#### Key learning:

- Strategic partnership, active engagement and sign up from senior managers.
- Foster carers vary significantly in their confidence with both IT and 'the Arts'.
- A single agency as the exam centre to reduce red tape.
- The benefit of regular review from an external advisor or critical friend.
- Importance of coordinated group activities and individual support.
- The benefits to the whole family of a shared, fun learning experience.

#### The benefits:

- Fun experience for all members of a fostering family.
- Qualification for young people.
- A way for foster carers and children to bond.
- Process provides evidence towards foster carer standards.
- A 'passport' to access cultural venues and participate in artistic activities.