



Public Benefit Statement 2018

Our charitable purposes

1. To advance education and training in the theory and practice of social pedagogy.
2. To promote social inclusion and to relieve the needs of marginalised and vulnerable individuals.

Public benefit statement

The trustees believe that our charitable purposes satisfy both elements of the public benefit requirement.

The direct benefits which flow from purpose one include increased numbers of social care, health and education workers trained and/or qualified in social pedagogy, and the improved quality of care for service users in related sectors across the UK. These benefits will be evidenced through increased rates of individuals undertaking social pedagogy education and training. The resulting improved quality of care provision will be evidenced through case studies produced by our membership and the wider public. This charitable purpose leads to no harm and benefits two sections of the public: those undertaking social pedagogy education and training; and also their service-users. The only private benefit flowing from this purpose is financial income to the Social Pedagogy Professional Association through membership, and fees paid to organisations that deliver education and training in social pedagogic practice. This is a necessary benefit in order to develop a better trained professional field to the benefit of marginalised and vulnerable individuals. The public benefit outweighs any private benefit.

The direct benefits which flow from purpose two include increased well-being and social mobility for marginalised and vulnerable individuals. These benefits will be evidenced through case studies produced by our membership and beneficiaries from the wider public, and in academic and Government studies. This charitable purpose leads to no harm and benefits two sections of the public: vulnerable individuals facing marginalisation across the UK; and any service-user receiving care and support from social care, health and education organisations and local authorities practicing a social pedagogic approach. There is no private benefit flowing from this purpose.