

Webinar: Social Pedagogy & Spatial Approaches in Germany and England

April 3rd, 2020

12:00 to 2:00 pm

Chat

- I personally relate much more to Nartop's view. What do others think? I would be interested to find out!
- I can relate to both as previously working with yp but would agree with the notion from Natorp too
- Interesting, because for me critical pedagogy particularly resonates with the power imbalances I experience in practice in residential childcare
- I think we in the UK are more with Nohl and Bauman but that's probably because we have started with children's services
- I aim to apply SP across my whole life - the broader view as Natorp suggests
- Yes, to be able to reach broadly into society, looking out for oppressive practices is the way to go, and critical approach helps a lot with this.
- Bauman links with some of my colleagues' views...
- Political participation - That's where we need more work!
- Yes... and we have a great opportunity just now
- I also relate to the notion of Haltung...
- These other notions and perspectives are really useful to enhance my current research :)
- Isn't it interesting that there's no mention of evidence-based practice / intervention?
- Yes, Lothar Bohnisch is new to me, great!
- New solution to growth – yes!
- It is more interesting to me to pose the question what does this mean to understand how I might help, professionally, than the reductive British default 'what works' which suggests there is only one answer and that all social problems can be reduced to simple binaries.
- Can both exist together?
- Real opportunities to move with challenge around society in the current situation. More appetite for this evident in UK. I am interested to know whether this is the same in other countries
- I think as ... says it's interesting that there's no mention of evidence based and think that life world is so important
- There will be a quite interesting article in the next edition of the IJSP about manualised evidence based tools vs guiding principles and navigation methods, by Lotte Harbo
- Can you say more about the everyday and what this means in practice. Also is seeking to influence the relationship between the individual and society a core feature of SP or is it negotiable?
- Hopefully there is an article about Haltung in the IJSP...
- Will the current 'virtual window' spaces create ways in for SP?
- Place-based community social pedagogical structures are being created now through local support & volunteering - could there be a way in for growth of community SP by growing these structures beyond the duration of the current pandemic?
- I live in a housing co-operative.... there is a small but strong network of co-ops in the UK that are doing SP day in and out...
- From the virtual SP to real life SP...??

- The anarchist view of "mutual aid" is also really interesting
- I am part of a community response to CV - it's quite a radical departure from service delivery but helping keeps on being positioned as in place of statutory services
- Does this relate to Community Development/Empowerment?
- Interesting that many of the changes imposed upon us as part of lockdown are forcing us to think more multi-layered
- Can SP claim the space, through negotiation...
- Yes!
- The recently imposed lockdown also appears to have forced statutory services to evaluate how they work - what was once important does not seem so anymore - let's hope it teaches us all to work differently
- Definitely, and changing people's ideas on what is space and place now?
- Detached youth work is sometimes underestimated...'physical' space design is also key to enabling all to engage and relate to the space...
- Acquisition of spaces relates very much to questions of power dynamics in society and critical emancipatory pedagogy - maybe being forced to stay at home helps open up public debate on who owns space in future. Why is there ample car parking in new housing developments and 'no ball games' or space for kids to play?
- And we should be getting out and being in the life space of everybody because how do you help people bridge and bond and become an active part of their communities if you don't?
- UK approach can be the alienation of 'others' in public spaces...yp moved on etc.
- Lifespace has been really central to our thinking at Lighthouse and so related to lifeworld I think
- Such similar Com Dev approaches used in the past, can these be re-explored in the current context?
- So relevant for now, Socio-spatial work
- Reminds me of Hillary Cottam's stuff on radical help.
- Absolutely Hilary Cottam scrambling out
- Ties into feminist architectural discourse too - a perhaps useful reference - Matrix, 'Making Space - Women and the Manmade Environment'
- The key question to me is, how can we build broad alliances with community development etc and key people like Hillary Cottam.
- I've had no luck in enticing Hilary Cottam into social pedagogy discussions - anyone else had a go?
- Also, the links to Human Learning System and the work around that. SP can play a key part with that too
- Love capacity for action, and this relates to strength based practice in adults and moving away from thinking about need. Moves us to the SP relationship where we start participating rather than fixing
- Really important shift!
- Great example rather than the current UK 'deficit'
- Model...aspects of handing-over 'power' to others for real empowerment...
- Yes and this is really helping me to apply the rich child to adult work - we need to start thinking rich adult
- Totally!
- We are all rich

- What's the relationship between attachment and the rich child? Isn't sociology of childhood more fertile ground?
- And this is why Haltung and how you see people is so important. Your values and Haltung will influence how you work with people. If you see people/children as vulnerable you will start from a different place than if you see the potential.
- ...'teach me how to fish' and I'll never go hungry'...SP within residential care - can this re-imagine the sometimes negative societal perspective?
- Life spaces have Haltung and this is important too. Team offices, residential units and homes all have Haltung
- The essence of ownership, being valued and thus is cared for...
- The environment and feel of places tells people a lot
- Every residential unit needs this no matter who lives there, adults etc.
- That is really great idea!!
- All the good practice examples are from St Christopher's children's homes which we were lucky enough to visit as a Lighthouse group
- Rupture and repair in the relationship in terms of attachment theory being mirrored in rupture and repair of the building
- That's fantastic! We need to all focus on how we repair ruptured relationships and space and Haltung is important part of that...So you have to find the wriggle room and push where you can
- We need to dare being political, in the UK this needs to be approached quite specifically
- ...Or acknowledge our work is already inherently political, cannot be depoliticised, and attempts to portray it as neutral or apolitical are always in themselves strategies of power and control
- is related to initial core training of professionals?
- Always, professional training shapes our Haltung
- Or does Haltung shape our training?
- Both I agree
- Can SP become a wider 'communities of practice'?
- Completely agree ...
- The current social isolation is causing us to really feel the truth of Natorp's assertion that without community, we are not fully truly human.
- Yes and that we are all linked and connected
- Yes, totally SP to become wider!! There are pedagogues in companies working at the Human Resources department, pedagogues in High School as mentors, Social Pedagogies in social services etc. There is plenty to do in Communities it just needs to know for all professionals who work with communities. No so many people know Social Pedagogy as a job position.
- The earlier question feels important for what comes after, how as communities we ask what kind of relationships we want to have in future?
- This is making me think of the pedagogy of recognition and the work of Bae around this
- Recognition is being seen and heard to be a star shaped peg and not forced into a round hole in Thure's terms
- The actual 'journey' is the powerful space...
- This webinar has been one of my SP 'communities of practice'...
- What we are talking about actually I think is bringing down professional and personal boundaries: we are likely all involved in community work. How can that link with our professional practice?

- There's no 'evidence-based annualised intervention' for the pandemic, there is pedagogic space for creativity and practitioner autonomy as well as risks, I'm sure some of you are doing some amazing work and I'd love to see more about it on the SPPA website over the coming months
- I'm worried for unaccompanied asylum seeking children in care. Without English language you are more at risk of misinformation and pandemic fear as well as infection if you don't understand what to do as well as social and cultural isolation and discrimination.