

Social Education and Social Pedagogy: Here and Now

International online webinar series hosted by the Social Pedagogy Association,
ThemPra Social Pedagogy and the University of Central Lancashire

Programme at a glance

Time (GMT)	Tuesday, 16/06/20	Wednesday, 17/06/20	Thursday, 18/06/20
7:00 - 7:30		The socio-educational relationship with young people	
8:00 - 8:30		Peace Education in Korea, Afghanistan and Somaliland: Toward a Conflict-Sensitive Approach	
9:00 - 10:00	What is Social Pedagogy?	Developing Relationships through the Common Third during the Pandemic	
10:00 - 10:30	Sharing stories, sharing photos: Everyday life in the pandemic. Photovoice in the perspective of students		
11:00 - 11:30		Social pedagogical support in extreme conditions: what have we learned?	
12:00 - 12:30			Education for Global Citizenship in an Age of Rising Nationalism as a Challenge for Social Pedagogy
13:00 - 13:30	Crisis and gaps: Interpretation of social pedagogy in Colombia in times of pandemic	Global Education for Social Pedagogues	Recipe for success, cornerstones for Healing Trauma and developing Skills
14:00 - 14:30	Social Pedagogy: A promising framework for practice with return immigrants	<i>Diversidad, inclusión y educación: Mas allá del salón de clase</i>	How does distance impact education and what can we do about that?
16:00 - 16:30	Youth Participation and School Democracy: the experience of School Participatory Budgeting in Arizona	What happens in a group is of the group - destructive pitfalls of the group or its creative potential: a student educational group's trajectories into anti-egroup phenomena	Curricula and Practices in History Education in the Republic of Cyprus: A Social Justice Query
19:00 - 19:30		MOOC Social Pedagogy across Europe	Social Pedagogy: Here and Now
20:00 - 20:30	<i>Educación y Pedagogía Social en Argentina. Prácticas y campo académico.</i>		

How to register

Please ensure you have registered for the webinar series at www.socialpedagogy.org. You will then receive joining instructions for the Zoom meeting room, in which all webinars will be held. These will be the same for every webinar, so you can join as many as you wish. We will also record the webinars, but recordings will only be available for free to conference delegates at the international conference in Preston 2021 (16-18 February).

Webinar details – Tuesday

What is Social Pedagogy?

9:00-10:00 GMT - Kara O'Neil & Gabriel Eichsteller

In this introductory webinar, Kara and Gabriel will outline the central characteristics of social pedagogy. We'll explore both commonalities and differences between social pedagogy traditions across the globe and explain the relationship between social pedagogy and society.

Sharing stories, sharing photos - everyday life in the pandemic. Photovoice in the perspective of students

10:00-10:30 GMT - Aneta Ostaszewska

This presentation will share reflections from Aneta on a project being conducted at the University of Warsaw in which students are asked to explore the subject: "Communication and social life during the coronavirus epidemic" using photography as a research tool and Photovoice as a research method.

Crisis and gaps: Interpretation of social pedagogy in Colombia in times of pandemic

13:00-13:30 GMT - Campo Elías Flórez-Pabón; Jenny Patricia Acevedo-Rincón

- Abstract to follow -

Social Pedagogy: A promising framework for practice with return migrants

14:00-14:30 GMT - Kaltrina Kusari; Christine Walsh

This presentation reports findings from an exploratory qualitative study, grounded in postcolonial theories that used critical-discourse-analysis to examine the experiences of returnees to Kosovo. Using a social pedagogy lens and building on study findings as well as emerging literature on return migration, we offer a framework of practice centering the service provider-returnee interaction. Social pedagogy, with its emphasis on both the importance of shared responsibility and individual agency is well-placed to guide service providers in partnering with returned migrants as they navigate the complex realities of reintegration. While grounded in Kosovo's context, this framework has broader implications considering the increasing number of return migrants worldwide.

Youth participation and school democracy: the experience of School Participatory Budgeting in Arizona

16:00-16:30 GMT - *Daniel Schugurensky, Tara Bartlett*

Participatory Budgeting, a democratic process of deliberation and decision-making over budget allocations implemented in over 7,000 cities around the world. Children and youth can find additional opportunities through School Participatory Budgeting (SPB) a recent phenomenon that has been growing internationally. In Arizona, SPB is implemented in four cities and involves approximately 30,000 low-income, radicalized minority students in Title I public schools. School Participatory Budgeting educates students to “learn democracy by doing” through a process that builds stronger school communities, improves multidimensional relationships and amplifies student voice.

Educación y Pedagogía Social en Argentina. Prácticas y campo académico. Education and Social Pedagogy in Argentina. Practices and academic field

20:00-20:30 GMT - *Dra. Natalia Baraldo (Instituto de Investigaciones en Ciencias de la Educación (IDICE) y Consejo Nacional de Investigaciones Científicas y Técnicas (CONICET)*

Prácticas socioeducativas en Argentina desde una perspectiva histórica hasta la emergencia de organizaciones y movimientos sociales emergentes con la crisis de 2001 y la posterior estructuración de la formación superior en Educación y Pedagogía Social.

Webinar details – Wednesday

The socioeducational relationship with young people

7:00-7:30 GMT - *Carles Vila Mumbrú*

This presentation will focus on the creation of the link between professionals and young people. We propose a socio-educational support approach based on complexity, from an ecological and systemic perspective, from a social pedagogy that shares elements when analyzing the situations of young people and groups with the paradigm of intersectionality.

Peace Education in Korea, Afghanistan and Somaliland: Toward a Conflict-Sensitive Approach

8:00-8:30 GMT - *Kevin Kester*

The rising internationalization of universities in Korea means that academics are increasingly expected to teach a diverse body of students from around the world, including those arriving from Asia, Africa and Latin America, and from refugee crises and conflict-affected contexts. National statistics indicate that the number of international students studying in Korean universities today has risen by 10% each year since 2015 with more than 160,000 international students in Korean universities in 2019. Within this changing higher education environment it is crucial that university educators reflect upon and adapt their theoretical and pedagogical approaches toward engaging students from diverse backgrounds, including those from conflict-affected contexts. This

presentation will focus on proposed educational interventions, overview of the study contexts, and present an early draft outline of the conflict-sensitive toolkit.

Developing Relationships through the Common Third during the Pandemic

9:00-10:00 GMT - Gabriel Eichsteller & Charlotte Firing (ThemPra), Jameel Hadi (University of Salford), Vasileios Tiliakos (Athirma), & Danny Henderson (Care Visions)

In the first of our webinar series exploring social pedagogy concepts at turbulent times, Charlotte and Gabriel will be joined by Jameel, Vasileios and Danny to explore how practitioners can use the Common Third to develop authentic and meaningful relationships with the people they support. Given the pandemic's huge impact on practice, we invite webinar participants to share reflections and ideas on how the Common Third's focus on learning together as equal human beings can help us during lockdown, social distancing restrictions and virtual alternatives.

Social pedagogical support in extreme conditions: what we have learned?

11:00-11:30 GMT - Auksė Petruškevičiūtė

The aim of the presentation is to introduce the social-pedagogical support system in Lithuania and the impact of COVID19 on social-pedagogical support at the national level, exploring the question: How can social pedagogues mitigate the impact of COVID19 on the welfare of pupils now and in the future?

Global Education for Social Pedagogues

13:00-13:30 GMT - Niels Peter Rygaard

This presentation will host a discussion regarding the need for professional education in caregiver training, in the area of children and youth in care, and describe how Fairstart helps to educate social pedagogues and other professions worldwide in online classrooms.

Diversidad, inclusión y educación: Mas allá del salón de clase

14:00-14:30 GMT - Jenny Patricia Acevedo Rincón with support from Campo Elías & Flórez Pabón

La educación colombiana ha atravesado por diferentes momentos históricos, en los que se proponen cambios "estructurales" en las escuelas, para garantizar el derecho a la educación que cobija a la población. Así mismo, al pasar de los años, estos cambios se han venido incorporando en un ritmo diferente al que se considera la inclusión en otros puntos geográficos. A pesar de esto, los cambios se reflejan en algunas instituciones educativas, y sin mucha formación, los docentes que asumen dicha diversidad en el aula, se atreven a entrar en dinámicas de inclusión. Sin embargo, una generación de estos estudiantes ha logrado llegar más allá de la educación básica y media, haciendo que la educación superior (re)piense sus prácticas. Actualmente, un porcentaje significativo dentro de las universidades, hace que las dinámicas tradicionales de la universidad, atraigan su mirada hacia otras formas de educación, en especial, que atienda a nuevos estudiantes que se caracterizan por su diversidad (género, raza, discapacidades, etc.). Esta comunicación tiene por objetivo exponer de manera reflexiva los retos que enfrenta el modelo tradicional de educación, ante las nuevas necesidades del sistema en atención a la diversidad que caracteriza las instituciones de hoy.

What happens in a group is of the group - destructive pitfalls of the group or its creative potential: a student educational group's trajectories into antigroup phenomena

16:00-16:30 GMT - Anja Gruden

In this presentation I will give an overview of relevant conceptualizations regarding understanding of destructive processes in groups and hope to argue that behavioural problems in educational groups can be better understood and responded to if taken as strictly group (not individual) occurrences, which can be balanced using the group as a resource.

MOOC Social Pedagogy across Europe

19:00-19:30 GMT - Xavier Ucar, Paloma Valdivia

- Abstract to follow -

Webinar details – Thursday

Education for Global Citizenship in an Age of Rising Nationalism as a Challenge for Social Pedagogy

12:00-12:30 GMT - Elina Nivala

The presentation outlines the theoretical framework of an on-going research on education for global citizenship, discusses relevant research settings and sets the ground for international research cooperation. It is argued that the most pressing challenge for social pedagogical education for global citizenship is to find new ways to support feelings of belonging and togetherness in a global community of citizens.

Recipe for success, corner stones for Healing Trauma and developing Skills

13:00-13:30 GMT - Rebecca Fleming, Krysta Parsons

Following our recent award for contributions to outcomes for looked after children we would like to demonstrate and share how using our cornerstones of good practice we are making great strides across the education sector and within Foster Care and residential homes in improving outcomes for looked after children. Using research developed we have considered how we better understand our children's experiences, challenges and development with a trauma lens and use Restorative Practice and Social Pedagogy principles, concepts and tools together to ensure children and young people can reach their full potential.

How does distance impact education and what can we do about that?

14:00-14:30 GMT - Camila De Paoli Leporace, Eduardo J.R. Santos

Discussion of classes in new environments, distributed cognitive awareness to connect through technologies during times of crises. "We can improve our cognitive capacities, as long as these technologies in fact result in body and brain extensions that allow us to strengthen reasoning, improve creativity skills, expand our capacity to develop projects and ideas.

Curricula and Practices in History Education in the Republic of Cyprus: A Social Justice Query

16:00-16:30 GMT - Maria K. Georgiou

This presentation will attempt to demonstrate: a) how the current Republic of Cyprus history education curriculum prohibits a critical understanding of the past and, b) by doing so, how history teaching and learning oppressive practices are enabled and encouraged, resulting in the undermining of democracy.

Social Pedagogy Here and Now

19:00-20:00 GMT - Dana Keller, Lowis Charfe

In the webinar concluding the online conference, Dana and Lowis share insights on social pedagogy at this moment in time, reflecting on responses to the pandemic and its implications for social justice. We look forward to discussions on how we can learn from each other and act 'glocally'.