



A Charter for Social Pedagogy in the UK & Ireland



We value the capacity of all to foster compassion, community, love, care, and empathy.



We believe in walking alongside others, recognising their uniqueness and, with them, co-creating meaning and purpose.



We consider ethics and social justice to be the foundation for practice.



We believe in the importance of engaging with others and the world of which we are a part in ways that are congruent with our values and beliefs (Haltung) and informed by theory.



We understand the value of our participation in everyday activities as a basis for creating human connection, enhancing a person's sense of well-being and quality of life.



We endeavour to develop authentic and reliable relationships.



We believe in relationship-centred practice that recognises and engages with the whole person and the networks, systems and communities that impact upon their lives.



We value creative and playful approaches to lifelong learning that are theoretically informed, risk sensible and draw on people's potential.



We value professional curiosity in our work with every individual, group, and family.



We use theory, critical reflection, and self-awareness to inform practice.



We strive to bring about positive change for individuals, groups and families and communities, built on an understanding that practice is affected by political, social, and cultural contexts as well as by individual differences.



We value teamwork, mutual aid, and collaboration with others.



We believe in the social and political agency of individuals and groups to make significant choices about their lives and to contribute to their community.

This is the value base that informs Social Pedagogy practice in the UK & Ireland