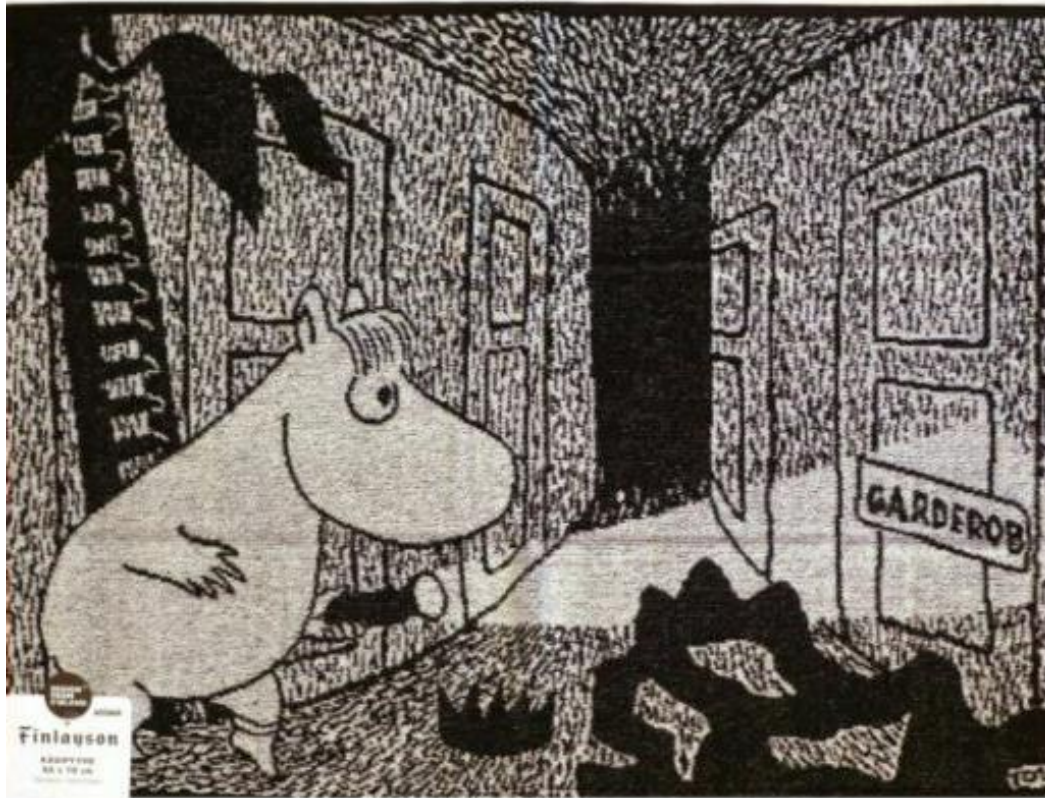


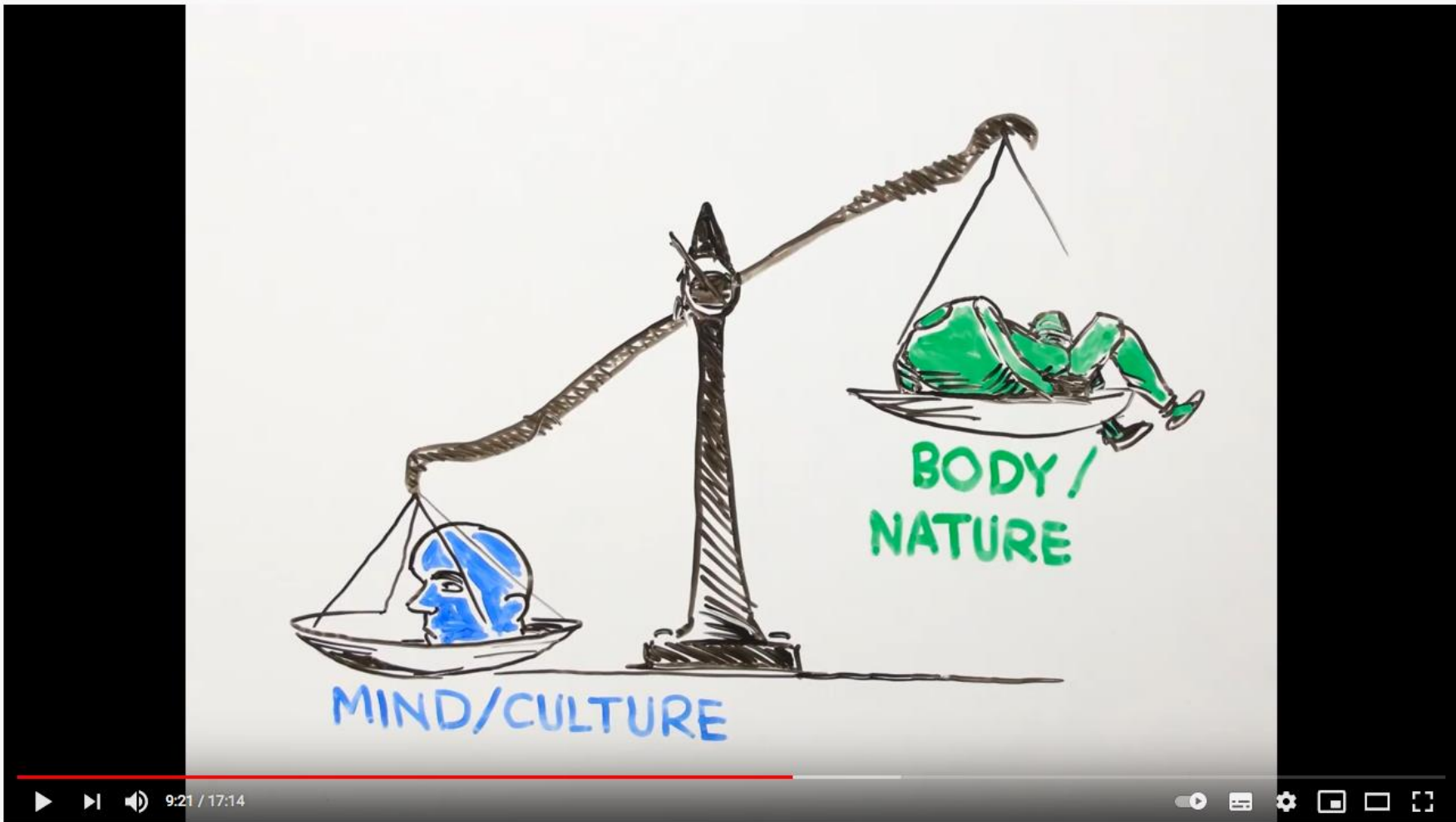


Shining a light on the invisibility of children and young people

Cecile Remy

29/01/2021





Posthuman Child manifesto

3,584 views • 6 Sept 2018

49 2 SHARE



SPPA
Social Pedagogy
Professional Association

WHAT CHILD LACKS BY NATURE:

Responsibility

INNOCENT
CHILD

THEORETICAL
INFLUENCES:

Romantics
(Rousseau)



WHAT
CULTURE
NEEDS TO
PROVIDE
CHILD:

Protection
Facilitation



WHAT CHILD LACKS BY NATURE:

EVIL CHILD

THEORETICAL INFLUENCES:

Christianity,
esp. Protestantism



Trustworthiness;
Natural Goodness

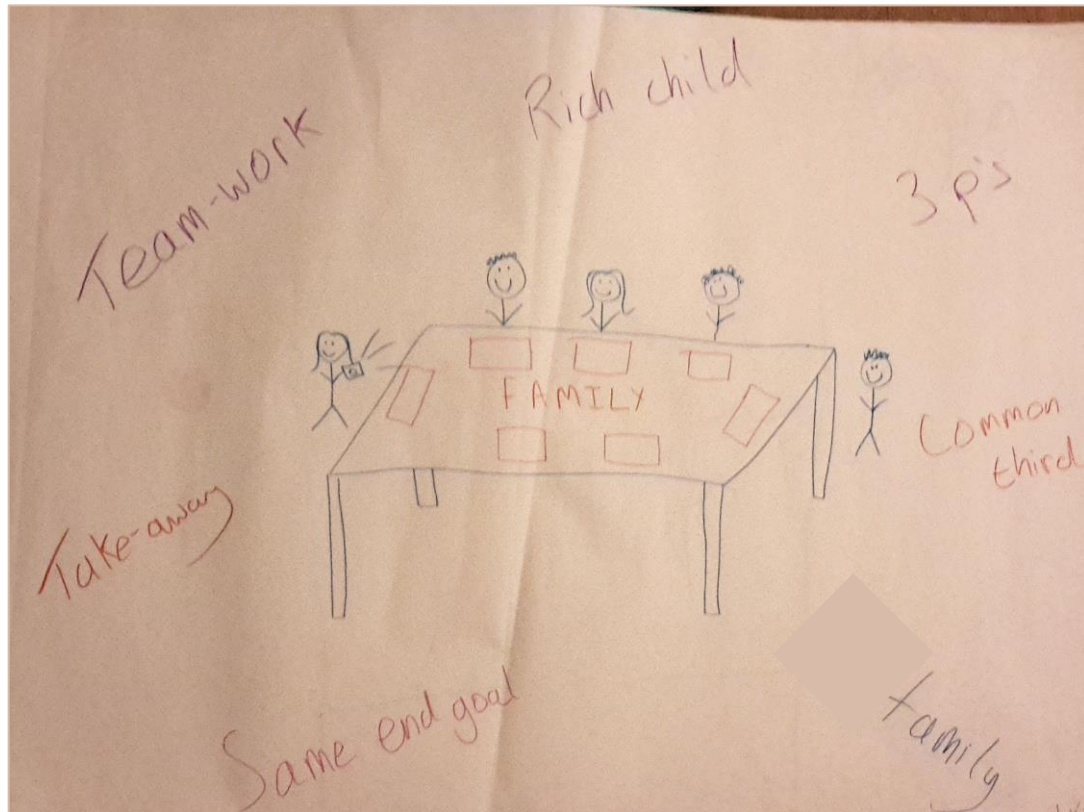
WHAT CULTURE NEEDS TO PROVIDE CHILD:

CONTROL,
DISCIPLINE
INCULCATION;
DRAWING IN



What 'figurations' of young people are present in staff's mind in a children's home?

a-cultural



Staff workshop 22nd November 2017

After the take-away had been bought, Mary (s) and myself noticed that John (yp) is eating his take away standing up. We invite him to sit down at the table, which he does but he still looks uncomfortable (sitting cross-legged on his chair) so I ask him if he would get rid of the chair:
"he said yes, 3 sitting against the wall (we were on the street side of the kitchen table) he showed the walls, and 3 facing them. Eating on the floor, sitting on carpets and with big dishes for all, not individual."

Observation notes 1st January 2018



SPPA
 Social Pedagogy
 Professional Association

a-political

Emotional Health and Well-being:

██████ had a sudden upheaval from his long term placement in ██████. The plan is still for him to move in with his old foster carers, originally it was planned to be for this month, but nothing can be guaranteed until the assessment has taken place. He continues to express anxiety around this being a smooth transition and he is nervous about delays. Team and keyworker need to continue to be aware of the anxiety ██████ may feel at times and offer his regular opportunities to discuss what is going on for him. When a final decision is made between ██████ and the foster carers a transition plan needs to be put in place to ensure ██████ is supported through this transition.

Luis' care plan January 2018

“He is trying to get the system to help him with his long-term aim: move with foster carers as he doesn’t want to live in an institution and his ‘unit/school’ is also an institution. He feels he has to be ‘the adult’ with his social worker as she doesn’t fulfil her part of the bargain. For the viability assessment at his foster carer’s home so that he can move on and be in a setting where he can feel supported and normal in a family home, not in an institution. Explained he has done all that he was asked to do, knows what’s right and wrong but social worker doesn’t do it. I asked if it was written down in his care plan: No, there is always a loophole and his advocate has said everything should be in writing. Luis said he didn’t speak to people for 2 days because he wanted them to know how he feels all the time and even if he engages in French, piano, he actually feels like that all the time. He refuses to engage at school because he is with people that fight/attack, need to be restrained and with fobs all the time: his movements are restricted, and he doesn’t want that. He is called Mahatma Gandhi at school because he walks about refusing to engage as a protest”.

Observation visit 29th January 2018



You all know, don't you, that if people are frightened very often, they sometimes become invisible...

Tove Jansson *The Invisible Child*



SPPA
Social Pedagogy
Professional Association