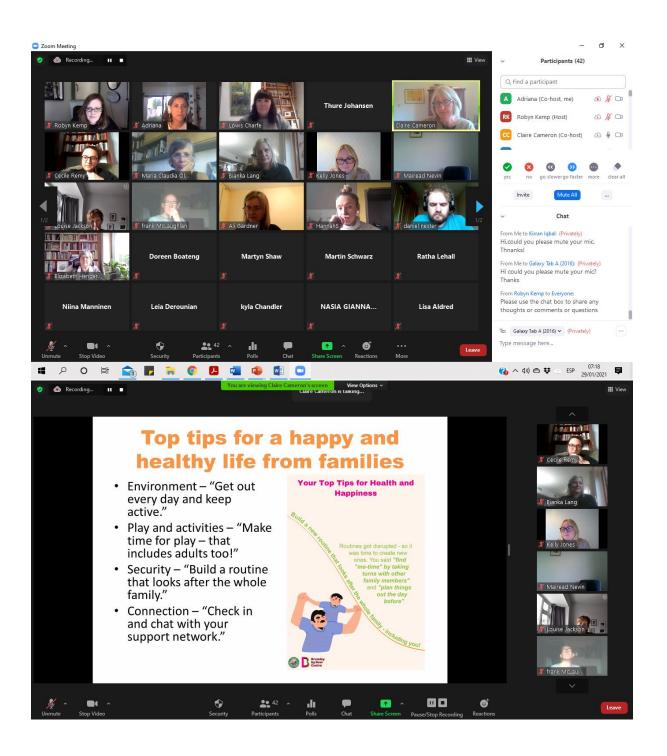
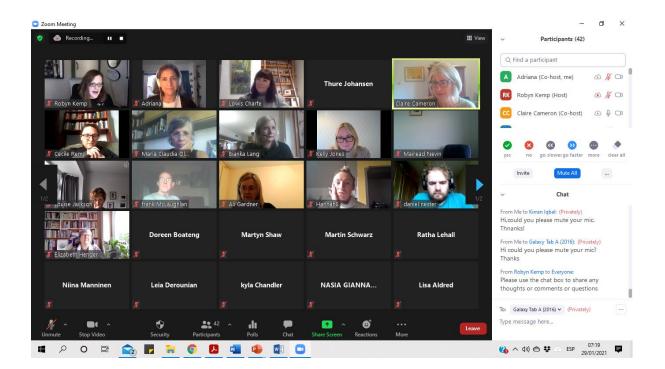
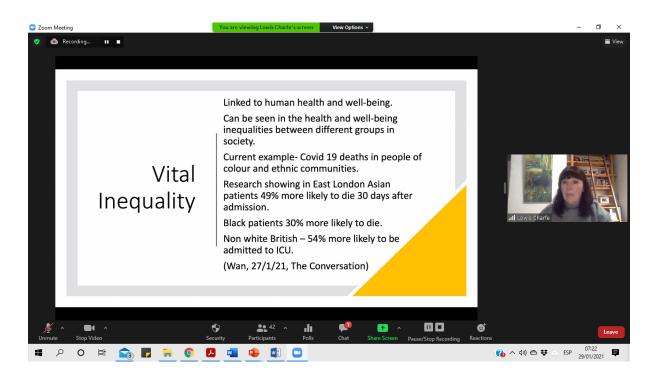
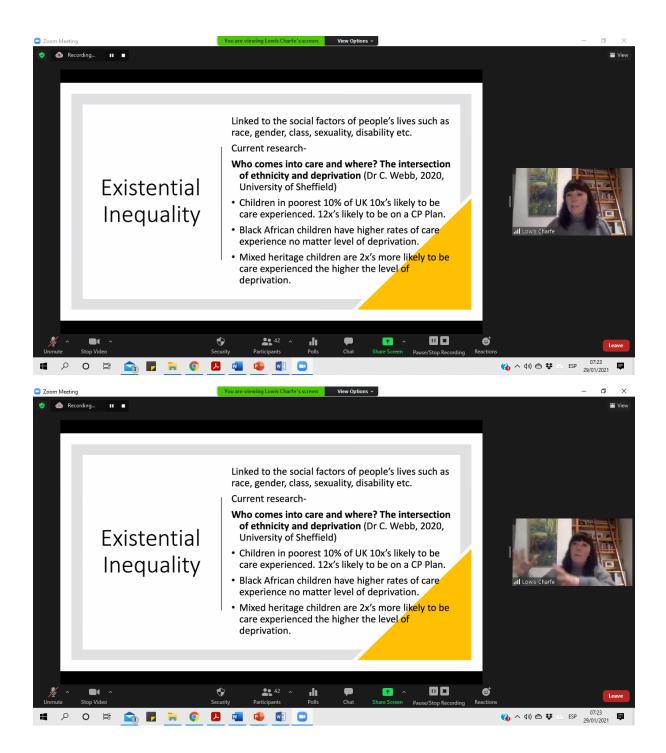
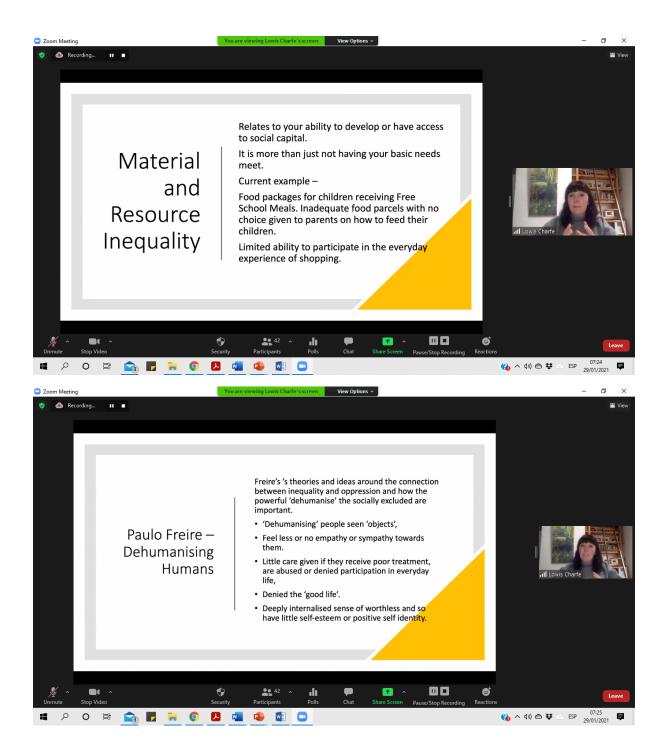
Thank you for attending the webinar Social Justice: Responding to Social Inequalities with Social Pedagogy. It was a fantastic and inspiring event that invited us to be more reflective and critical. For those of you who couldn't make it, we will upload the video to our YouTube channel next week! #socialpedagogy #pedagogiasocial #socialjustice

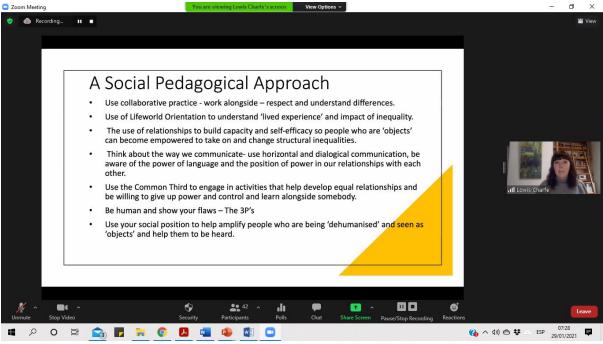




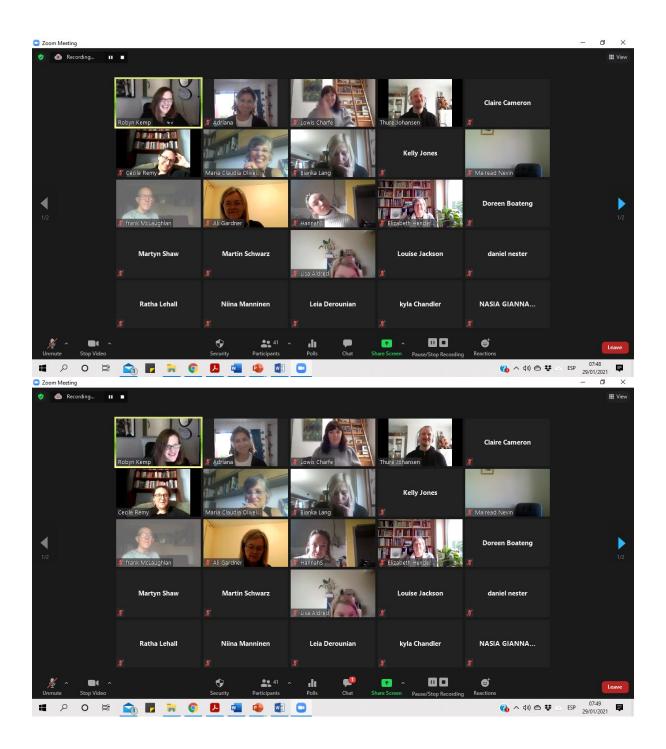


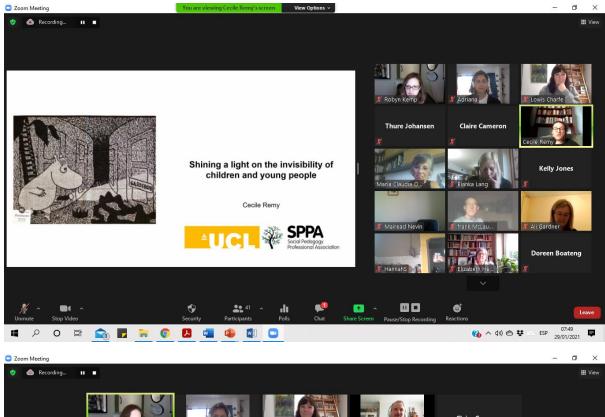




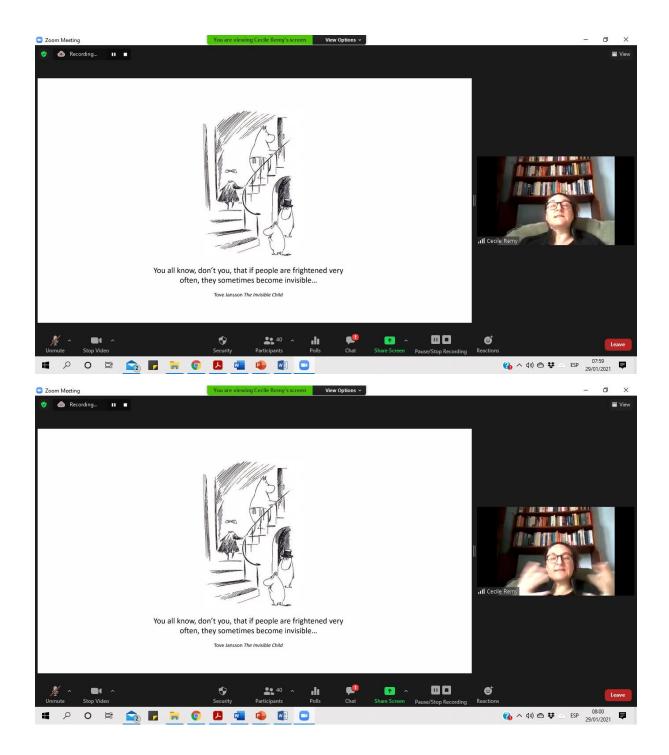


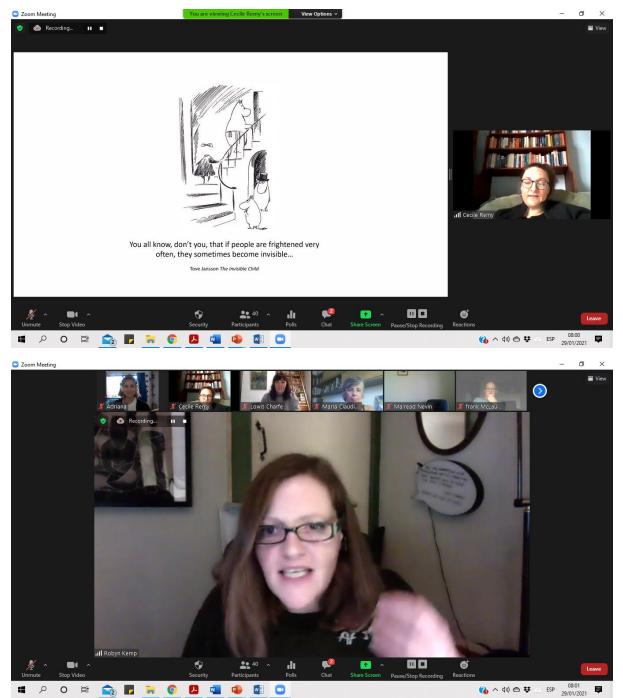
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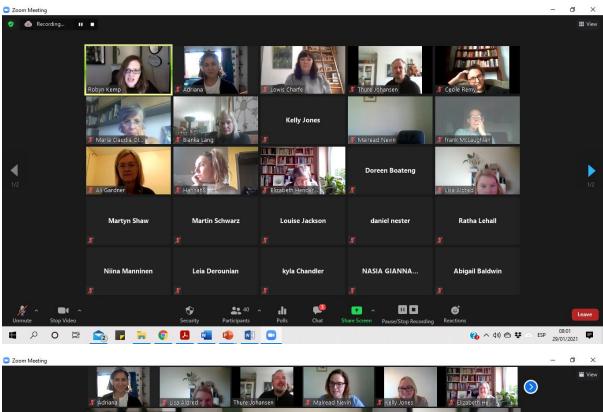




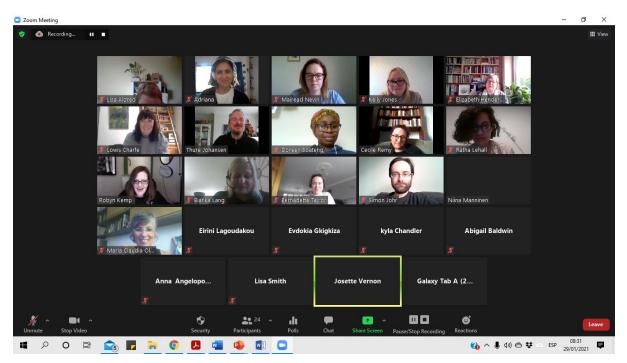
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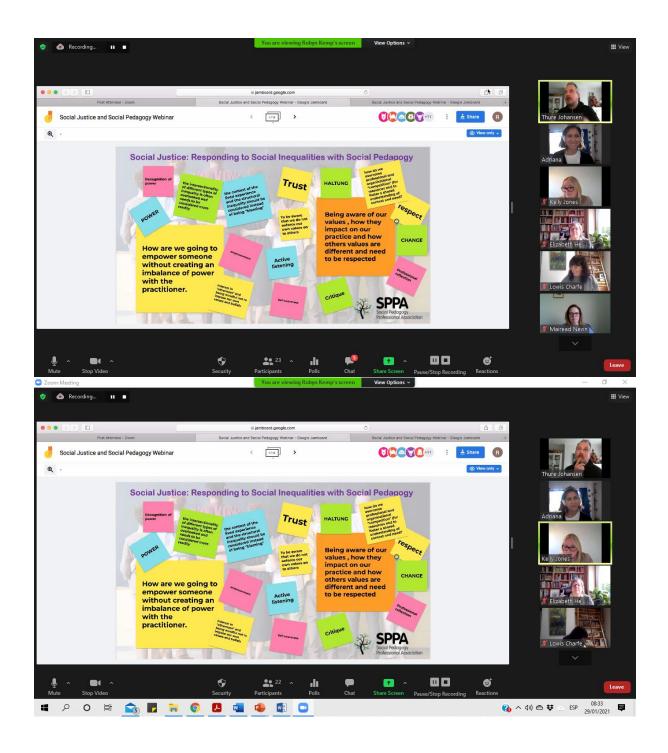


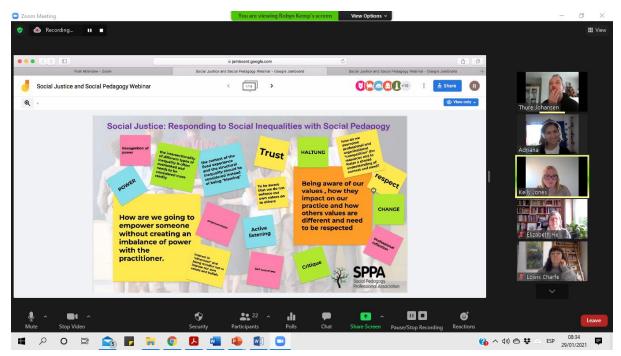


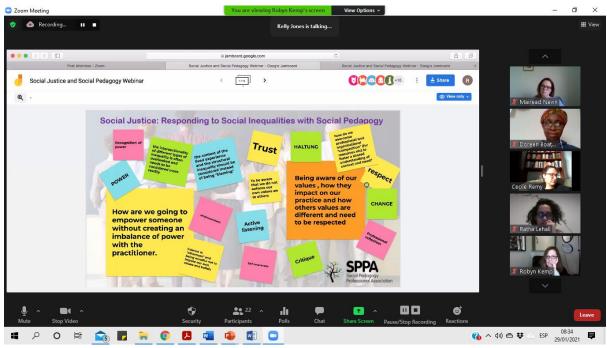


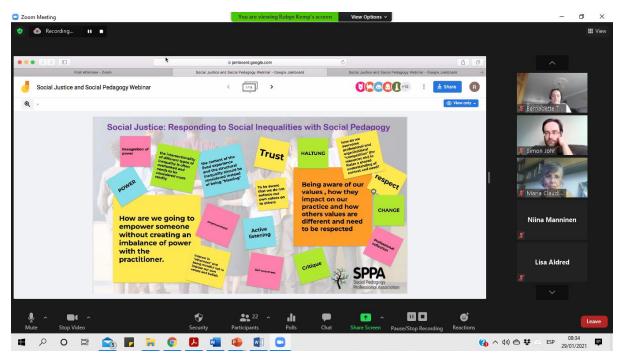


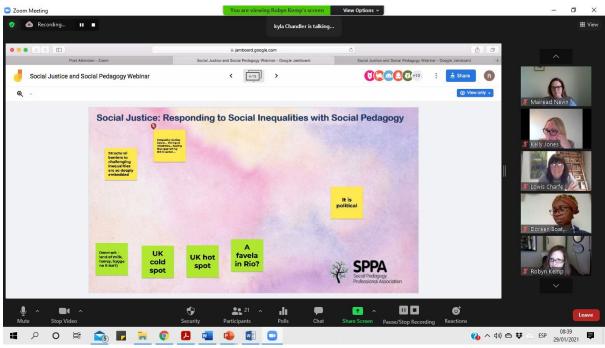


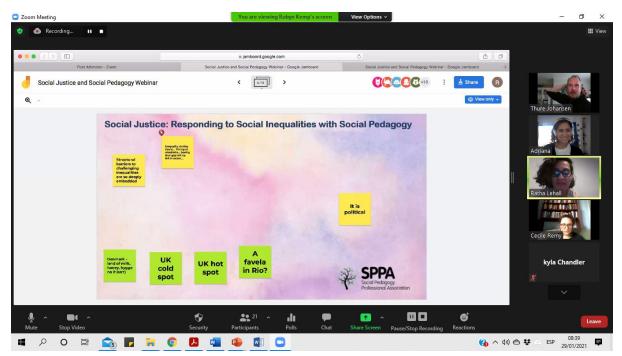


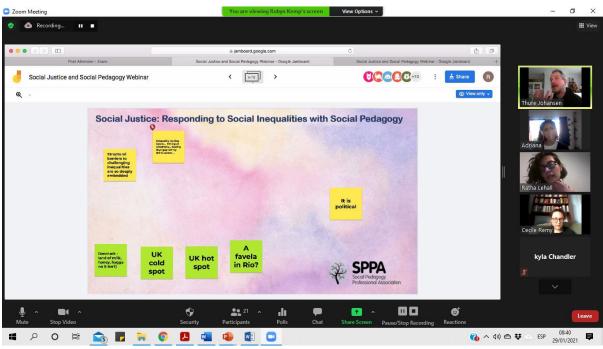


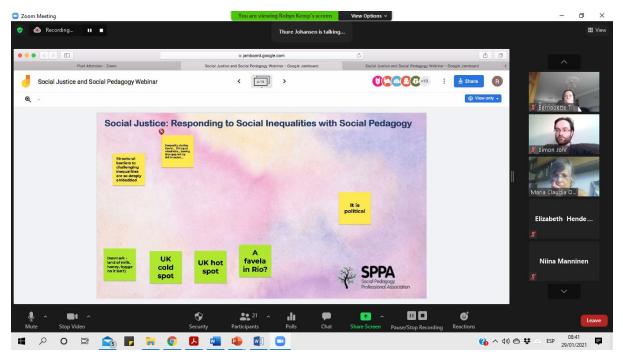


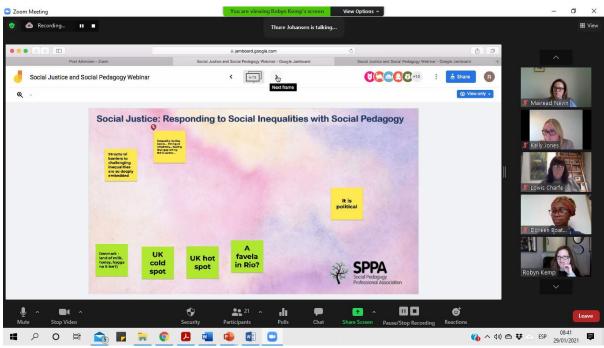






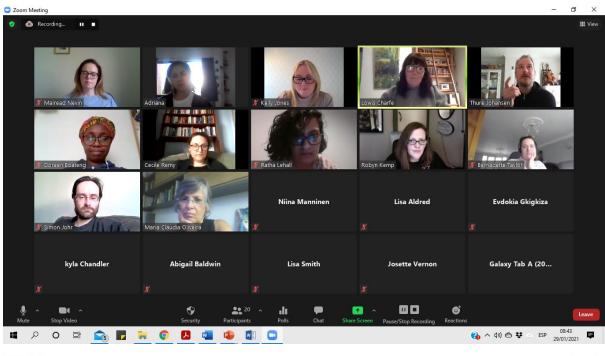




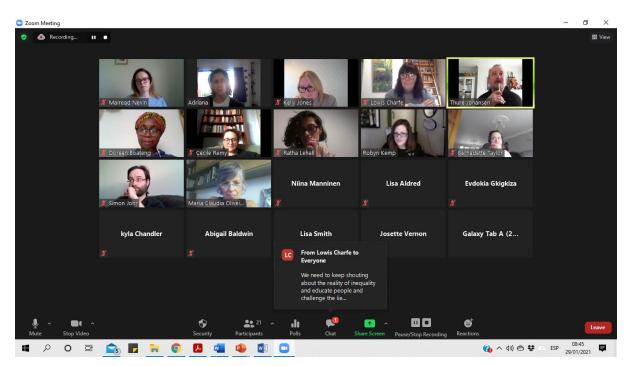


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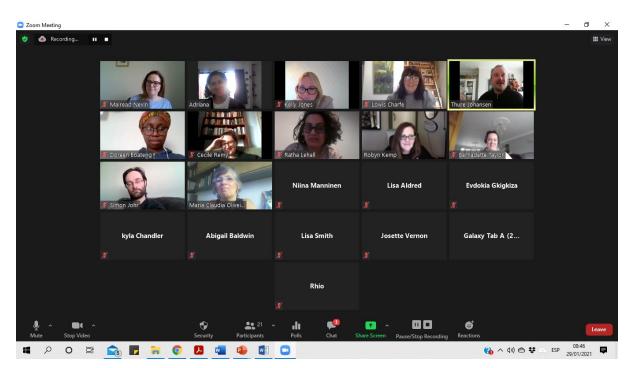
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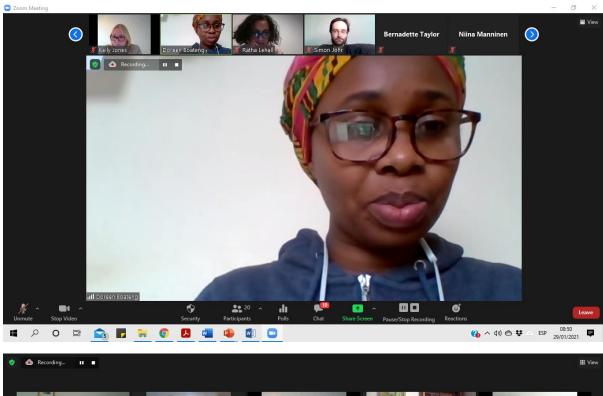
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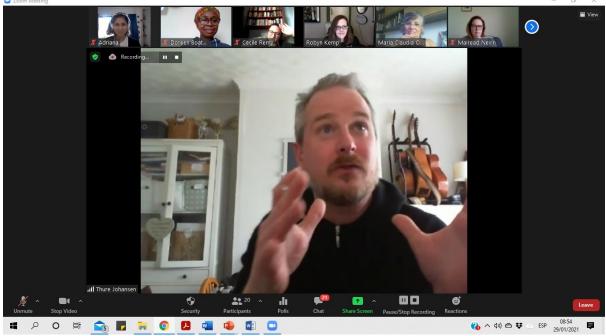






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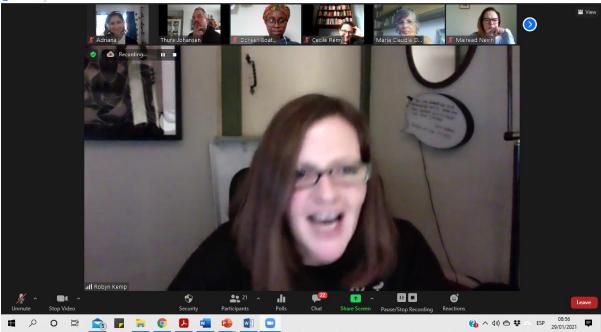


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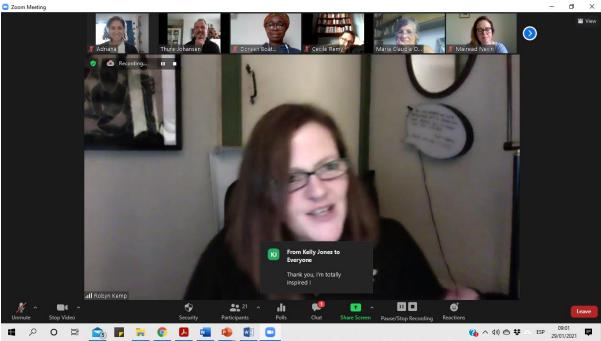
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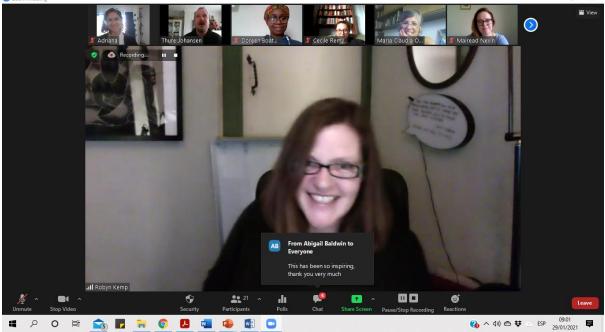


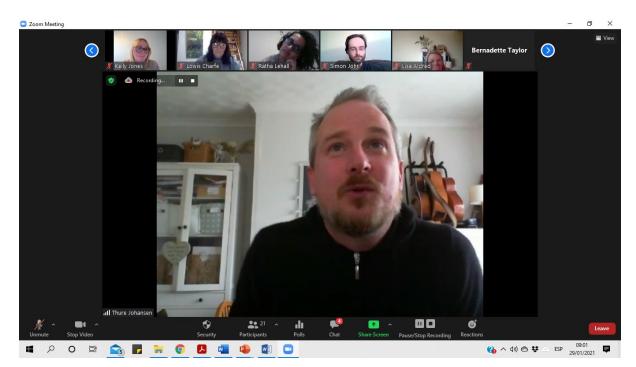




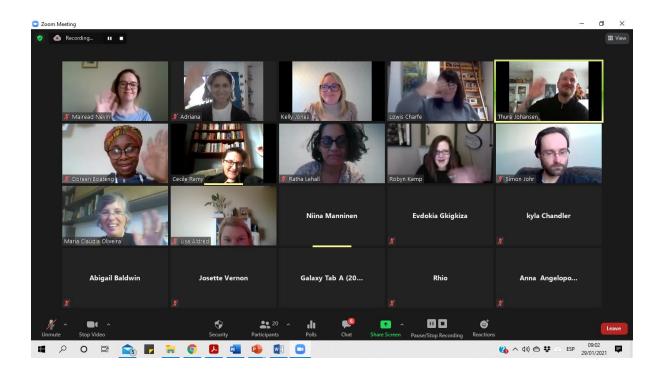
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CHAT CONVERSATION

Social Pedagogy: Responding to Social Inequalities with Social Pedagogy

- The way people give up most of their power is by thinking we don't have any - WE DO!

- We need to keep shouting about the reality of inequality and educate people and challenge the lies push by the government and media".

Money + creativity + freedom + empathy = social transformation

Strong haltungs get us through

- Not forgetting to fight for children with behaviour issues. These children are always classified as NAUGHTY, but what we should release is that every behaviour of a child is a form of communication and not label them.

- Absolutely behaviour is ALWAYs communication!
- Indeed, and every behaviour is driven by an emotion
- it's the figuration of the evil child!!!

- How can we "shine a light" on that? to encourage everybody to be curious and critical about what behaviour is trying to communication - even if the actor doesn't yet know.

- It's exploring the voice of the child, looking from aspects outlined by UN conventions on the rights of the child, behaviour is their voice as well as their actions. Yes, labelling isn't the way forward, its allowing children's voices to be heard however it's expressed. Every child matters and our duty as parents/practitioners is to ensure children and young people know their value, that their heard, they matter, loved and to put in place the necessary safeguards or provisions necessary for their care"

Radio 4 had a two hour programme a few months back on the origins of the fork, and how it has morphed from being a primitive dining 'stabbing tool' to becoming an essential thing which modern western parents will discipline their child if they do not use / hold properly. The assumptions and meaning-making about eating habits, and the social aspect, are a fascinating point.

Make sure we don't fall into the trap of feeling that enough has been done. Ensure we keep fighting and having uncomfortable and necessary conversations with colleagues, friends and

family (on a personal level) that work to help ourselves and the people we interact with to stay awake, active and accountable through periods of major social change.

"I feel that the most important action I can take as an individual is to keep having the conversation".

-Absolutely. <[<u>https://nomoreexclusions.com/</u>> is a group of young people who have been excluded from schools fighting against it. They have joined with CARE to mount a legal challenge to the government about this 'anti-capitalist' policy change.

-Great - a dialogical social practice based on dialogue and mutual transformation is the utmost Freirean principle

- I personally not no agree with school exclusion

- All these exclusions are to due the fact that, the children's voice aren't heard before taking actions.

- I will work towards creating a food cooperative in my area

- I would like to create/access an "intro to" social inequality & social pedagogy training for my team

- Is there scope for a radical practitioner and carer group (in the social pedagogy direct practices) or are educators to be understood in its widest sense here?

- it's educator in its widest sense!

PLACES

Cambridge Luxembourg West Yorkshire Aberdeen Manchester, UK Oh wow, Im in Lancashire Northern Ireland Buckinghamshire Wigan Cheshire Lancashire Wigan Kingston upon Thames Aberdeen, Scotland Limerick in Ireland

THANKS AND FEEDBACK

Thank you, very informative

Excellent presentation Lowis and indeed a great paper

Thank you Cecile for helping to highlight the need for critical thinking! So important to help us all move forward respectfully.

Thank you so much but I am sorry I have to leave now but some great presentations - thanks for sharing everyone

Thank you for all the presentations I need to go now

you i need to go now very great presentation

Also need to excuse myself as I have a meeting Good to see everyone! Very interesting and curtail themes during these times!

Unfortunately I will have to go, thank you for this wonderful conversation and for the lovely presentation!

That was a really good discussion, too short! Unfortunately I have to jump off into another meeting, thanks everyone, lovely to see you, great presentations!!

Thank you for the session. Have a good weekend!

really interesting and helpful webinar, taking lots away - sorry but I've got to go now, but thank you so much lots to include in our place based approach to a system wide prevention of child abuse and neglect

Thank you, i'm totally inspired !

Thank you <3

Thank you for this great webinar!

This has been so inspiring, thank you very much

Thank you - this has been fantastic

Thanks so much, very inspiring.

Thank you to all the speakers and organisers. Although, as a non professional and newby to this area of discourse (&zoom webinars generally!), not confident to contribute, as a past care user, I found this really informative, particularly Cecile's insights and the discussions regarding behaviour as communication seem to me a real crux of so many societal problems, and it's so encouraging to see so much dedicated energy and collaboration around these themes, taking place.

I've got some great reading on SP to do, so thanks again :)

I'm currently studying BA Hons Working with children & young people: Social Pedagogy. I welcome social network contacts, i enjoyed this session very much.