

SPPA is pleased to invite you to the:



Annual General Meeting 2021

17th June 2021
6:30 -8:00 PM

Free event



Let's shape SPPA together!
We will appoint new Trustees and
discuss the achievements and future
goals of SPPA

SPPA Annual Report 2019-2021

June 2021



Social Pedagogy Professional Association

Private Limited Company by guarantee without share capital use of 'Limited' exemption

Registered in England and Wales 1077107

Registered Charity Number: 1183411



CONTENT

1	Introduction from our Chair of Trustees	3
1	WHO WE ARE	6
1.1	Our history and purpose	6
1.2	Our Charter and Standards	7
1.3	Governance	8
1.4	Current Operating Model.....	8
2	OUR MEMBERS	10
2.1	Individual membership	10
2.2	Organisational membership.....	14
	Meet our Organisational members	15
3	WHAT WE DO & HAVE DONE	18
3.1	Our events.....	18
3.2	Our collaboration events.....	20
3.3	Education endorsements	21
3.4	Communications	21
3.5	SPPA Special Interest Groups (SIGs).....	22
4	OUR IMPACT	24
5	OUR FINANCES	25
5.1	Treasurer’s Report.....	25
6	OUR FUTURE	27
6.1	Looking ahead.....	27
6.2	Upcoming events.....	28
	Annual Conference 2021	28
	Annex 1.....	29
	Special resolutions	29

Robyn Kemp

This report is for the period November 2019 – June 2021 and shows who we are, how we operate, what we do and have done, the impact we have and haven't yet made, and our future priorities.

Navigating a difficult journey



The excitement and infectious enthusiasm generated at the 2019 conference in Manchester paved the way for a new formation of the SPPA team with some different circumstances to navigate. Losing the collective wisdom of Claire Cameron as CEO, Helen Jones as Chair and trustees Laurence Alfred, Lewis Charfe, Robert Koglek, Joerg Schultzer and Patricia Walls, and Project Officers Carla Aylmore & Lewis Smith was quite a blow. At the same time, it provided an opportunity to co-construct SPPA's next stages of development with the excellent new trustees Bianka Lang, Andy Craven, Yvalia Feber and Elaine Hamilton, and our exceptional (hence her new job title)

office manager and executive assistant, Adriana Burciaga. Our new 9 trustee group came together in January 2020 with Adriana to get to know each other, understand the responsibilities and roles of the charity and trustees and to set some priorities for the year. Our new team had a wonderfully connecting and productive day together where we planned to:

- put on as many high-quality events as possible, including webinars and regional face to face events
- plan and organise the 2020 conference
- grow our understanding of fundraising and apply for funds
- update our website and encourage blogs from members
- increase our membership, social media presence and following
- better communicate and consult with our members
- increase the number of course endorsements
- put on quarterly interactive webinars
- support our special interest groups
- support our collaborators' and their events

We just got started and then Covid 19 came along...

Like so many, we were keen to support our members and each other during these unprecedented times and held monthly 'online gatherings' during the first half of 2020 – stimulating interactive webinars that you can access/read about here, and quarterly webinars thereafter. The bleak times were peppered with encouraging stories about the [unexpected consequences of lockdown for some young people in care](#) and a series of very well received [blogs from our extraordinary members](#). Through our webinars and those we collaborated on and supported, I saw a variety of perspectives on small adjustments to systemic changes in our society, exposing what I think is a growing need for social pedagogy in the UK and Ireland.

We have not been able to do as much as we had hoped in January 2020 but I am proud of what we have achieved, grateful to all the amazing support from members and supporters and excited about the future. All the detail of our activities are set out in this report and here I offer a broad brush picture of the past eighteen months.

Our conference planning became increasingly complicated and unpredictable so after much deliberation we decided to postpone until 2021 and hold the event and the AGM online. We have updated our process and guidance on endorsement and have endorsed more further and higher education courses in this period. We have recently started work on updating our website so that the user journey is easier and more stimulating. We have increased our social media presence but would like a stronger position. We have worked on increasing our membership and sorting out our payment issues, and although we have more than doubled our membership since 2019, we still have a long way to go. We have not communicated with our members enough; although we send out regular newsletters and encourage dialogue at our interactive webinars, we want our members to have a greater say in how the charity does its work and this will be something that we will prioritise in the year ahead. We have not developed our understanding of fundraising as there just hasn't been the time, so this will be a focus for the next year.

While many of the Special Interest Groups (SIGs) wound down over 2019-20, the Scottish SIG has kept going and growing during the pandemic, hosting a fantastic webinar recently. [The Social Pedagogy Reading Club with Janet Grauberg](#) has become a great source of connection, interest and stimulation – many thanks to Janet and to Gabriel Eichsteller for organising the monthly event. We have collaborated with [Thempra Social Pedagogy CIC](#), [SPA](#) in the USA, and many others, and we started dialogue with the global alliance of social pedagogy. Small steps in a great direction. The Black Lives Matter movement has strong resonance with SPPA and has led us to reflect on our diversity as a trustee group. We do not reflect our membership, which, incidentally, does broadly reflect the ethnic makeup of our society. It is important to me as chair and us as the board of trustees that we encourage people of colour to join our board, and that we remain critically reflective while we remain largely white European – we welcome your support with this.

Bianka Lang stepped down as patron of our charity in 2019 so that she could take up a position as a trustee. We are all very grateful for the energy and poise Bianka gave to the role during her tenure, and the help she gave to the world of social work in understanding the value and potential of social pedagogy.

I am *extremely pleased* to announce that [Prof Claire Cameron, Professor of Social Pedagogy, Institute of Education, University College London](#), has agreed to be our new patron, promoting SPPA in her extraordinary ways. As the first professor of social pedagogy in the UK & Ireland, the board of trustees is very grateful that Claire will continue to have an impactful role with SPPA and delighted that she will open our Annual General Meeting with a few words on the subject that is so close to our hearts.

I want to thank my fellow and cherished trustees for all the hard work and collaborative support over these quite challenging times. Keeping SPPA operating has not been easy, especially as everyone's circumstances changed and needed adjusting to, but the hard work has been enjoyable because we have supported each other and really tried to guide our actions through our social pedagogical values. We all put a lot in and find it strangely feeding and uplifting – that being the joy of congruence!

I would like to thank all previous trustees for their great effort and hard work over the past 18 months, without whom SPPA would not be thriving as it is. Particularly, I would like to thank Helen Jones who I have held in high regard for decades, but for whom I have a newfound respect, doing the job of chair with such flair and apparent ease – she is a very hard act to follow. And I would like to extend a special thanks to Adriana who has supported me, the trustees and all our members and supporters throughout this difficult time with her cheerful, intelligent and thoughtful approach – we could not have achieved so much without her stalwart commitment to the charity while also completing her PhD and living in Mexico.

Finally, I would like to thank our members and supporters for working with and alongside social pedagogy during these difficult times, for encouraging us by attending our events, communicating on social media, promoting us and by challenging us. We are keen to grasp the good things that emerged from the pandemic and promote social pedagogy as a cultural and systemic necessity in post-covid societies – your support is pivotal, thank you.

Robyn Kemp

Chair of Trustees
East London, UK

1.1 Our history and purpose

The Social Pedagogy Professional Association (SPPA) was launched at The British Academy on 21st February 2017 to act as the professional home and centre of excellence for social pedagogy in the UK.

UK interest in social pedagogy has been growing for a long time and particularly following a variety of research studies showing the correlation between social pedagogy and better experiences and outcomes of people and groups. In 2009, ThemPra Social Pedagogy created the Social Pedagogy Development Network (SPDN) as a response to interest in and enthusiasm for social pedagogy. The SPDN events continue to make a unique contribution to the field, connecting those with an interest in social pedagogy and developing the UK social pedagogy paradigm.



In 2017, SPPA was created to support the Social Pedagogy Development Network by providing formal structures to social pedagogy, co-creating a charter and [Standards of Practice in Social Pedagogy \(SOPs\)](#) and [Standards of Education and Training \(SETs\), which we hold](#). We use these to support and endorse social pedagogy qualifications and practice in the UK workforce. It is SPPA's overall aim to improve the quality of sustainable support provided to members of our society - children, young people and adults, all, especially those who are marginalised, disadvantaged or vulnerable. One of our objectives is to strengthen social pedagogy by providing clarity for educators and learners on what it means to be a social pedagogue or social pedagogy practitioner, and what it brings to and requires of the individual in relational practice.

Alongside this, we will:

- Promote best practice on the theory and practice of social pedagogy
- Work towards professionalising social pedagogy and supporting organisations that are equipping workers with education and training to provide better care for disadvantaged people across the lifespan.
- Develop and provide continuous professional development opportunities for social pedagogues through events, learning days, webinars, an online community, and resources
- Enable social pedagogues, social pedagogy practitioners and those with a professional interest in social pedagogy to share knowledge and experience, connect with and support each other through various platforms including Special Interest Groups, regional networking opportunities and online.

1.2 Our Charter and Standards



A Charter for Social Pedagogy in the UK & Ireland



We value the capacity of all to foster compassion, community, love, care, and empathy.



We believe in walking alongside others, recognising their uniqueness and, with them, co-creating meaning and purpose.



We consider ethics and social justice to be the foundation for practice.



We believe in the importance of engaging with others and the world of which we are a part in ways that are congruent with our values and beliefs (Haltung) and informed by theory.



We understand the value of our participation in everyday activities as a basis for creating human connection, enhancing a person's sense of well-being and quality of life.



We endeavour to develop authentic and reliable relationships.



We believe in relationship-centred practice that recognises and engages with the whole person and the networks, systems and communities that impact upon their lives.



We value creative and playful approaches to lifelong learning that are theoretically informed, risk sensible and draw on people's potential.



We value professional curiosity in our work with every individual, group, and family.



We use theory, critical reflection, and self-awareness to inform practice.



We strive to bring about positive change for individuals, groups and families and communities, built on an understanding that practice is affected by political, social, and cultural contexts as well as by individual differences.



We value teamwork, mutual aid, and collaboration with others.



We believe in the social and political agency of individuals and groups to make significant choices about their lives and to contribute to their community.

This is the value base that informs Social Pedagogy practice in the UK & Ireland

www.sppa-uk.org

We co-developed the above Charter so that members are clear about what they are signing up to when becoming a member of SPPA, and so that people exploring the world of social pedagogy in the UK and Ireland are clear about our value base and how that translates in practice. Every one of the lucky 13 statements is equal and indivisible – there is no hierarchy, they are held equally important. Since Adriana has created the above, easy to read document, many students and practitioners of social pedagogy use these standards as a reflection tool as a way to guide and develop practice and indeed organisations.

We also hold [Standards of Practice in Social Pedagogy \(SOPs\)](#) and [Standards of Education and Training \(SETs\)](#). These are used to support understanding and provide clarity on the unique contribution social pedagogy can make to those in relational, helping professions.

1.3 Governance

SPPA is governed by an elected Board of Trustees, which is responsible for steering the direction of the charity to that we achieve our aims. At the 2019 AGM, Helen Jones stepped down as the Chair of Trustees and we welcomed Robyn Kemp as the new Chair. At the same AGM, valued trustees Lowis Charfe, Laurence Alfred, Joerg Schultzer, Robert Koglek and Patricia Walls stepped down and the AGM elected Bianka Lang, Yvalia Febrer, Elaine Hamilton and Andy Craven as new trustees.

This year Andy Craven and Melisa Desvignes had to step down from their roles due to changes in their personal/professional circumstances. We were sad to see them leave and remain very grateful for all the time, effort and dedication they gave to SPPA.

Currently, the SPPA Board is made up of 7 trustees from a variety of backgrounds, including social work, children's residential and foster care, and academia. We have had to adapt our working model to our new circumstances as we currently only have enough funding for a part time administrator, so trustees, most of whom have full time jobs, have been co-ordinating all the activities of the charity with Adriana's valued, stalwart support.



At this year's AGM we will propose to increase the number of trustees from 13 to 15 and should that resolution be passed ([see Annex 1](#)), we look forward to electing more trustees to support SPPA's ambitions and further support and develop the UK & Ireland profession of social pedagogy.

Once Helen Jones had stepped down after three years as chair, Robyn was elected by fellow trustees to step into her role, rather by default than design, so has been up a steep learning mountain with understanding what the role and responsibilities entail. With this in mind we will propose another resolution ([see Annex 1](#)), to remove the period one can stand as a trustee without a break which is currently 3 years, as our charitable articles stipulate. This is so that SPPA can keep building the collective wisdom within the trustee group and strengthen our charity expertise. Without this change to our articles, Tanya, Simon and Robyn would need to step down at this AGM as we have been trustees for over 3 years.

1.4 Current Operating Model

As we do not currently have the finances to employ more people than Adriana, the trustee group undertakes all the work to keep the charity moving and developing. We have adapted the working model to better fit with our available time and expertise resources. To keep SPPA going over the past 18 months, the whole trustee group has met monthly and we have established the following sub-groups that also meet monthly. As we are a small group, all 7 of us input to at least 4 of the groups below.

- Conference and events
- Website & communications
- Finance & fundraising
- Membership and endorsement
- New trustees recruitment (time limited)

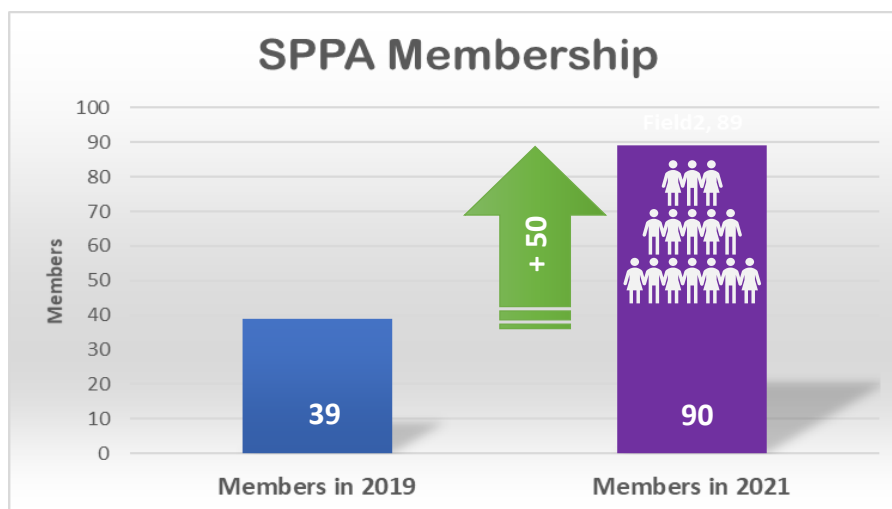
With the new group of trustees, we will reconfigure our groups and activities and aim for the whole trustee group to meet quarterly while the sub-groups will meet monthly to develop the charity's specific work.

As a professional membership organisation, we offer individual memberships, concessions memberships and organisational memberships.

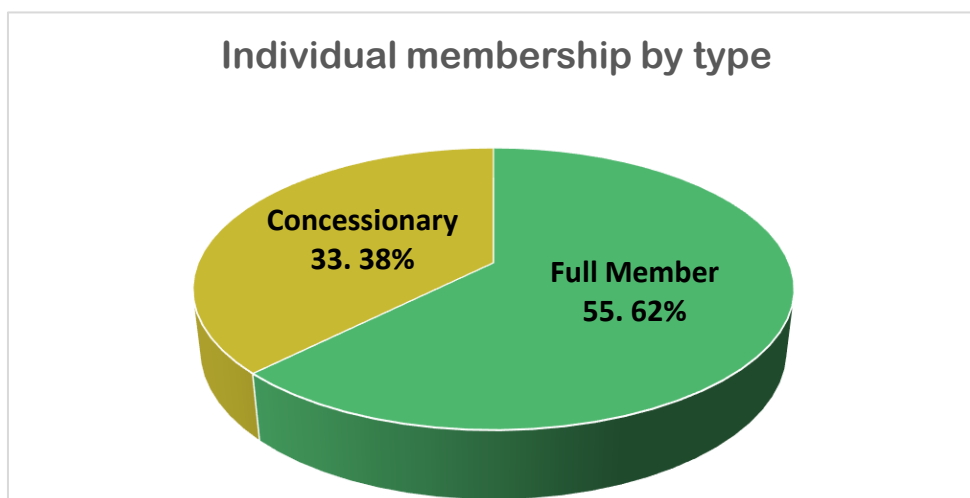
2.1 Individual membership

How many individual members do we have?

- SPPA has **90** current members as of 12nd June 2021.
- Compared to 2019 our membership has more than doubled.



- Of these 90 individual members, 34 are concessionary memberships and 56 are full-individual memberships



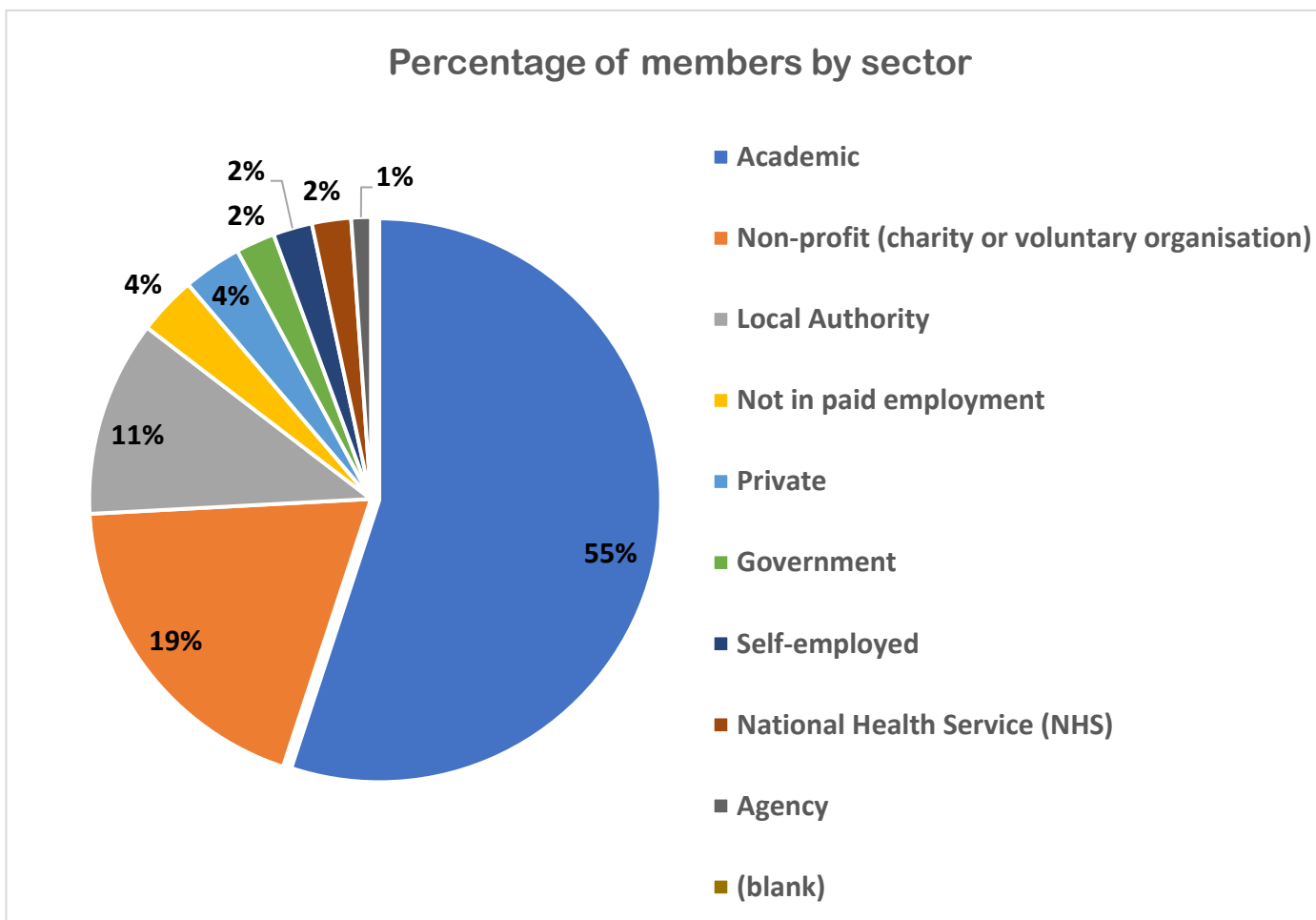
What do our members do?

The SPPA members come from a variety of sectors and occupational fields, including:

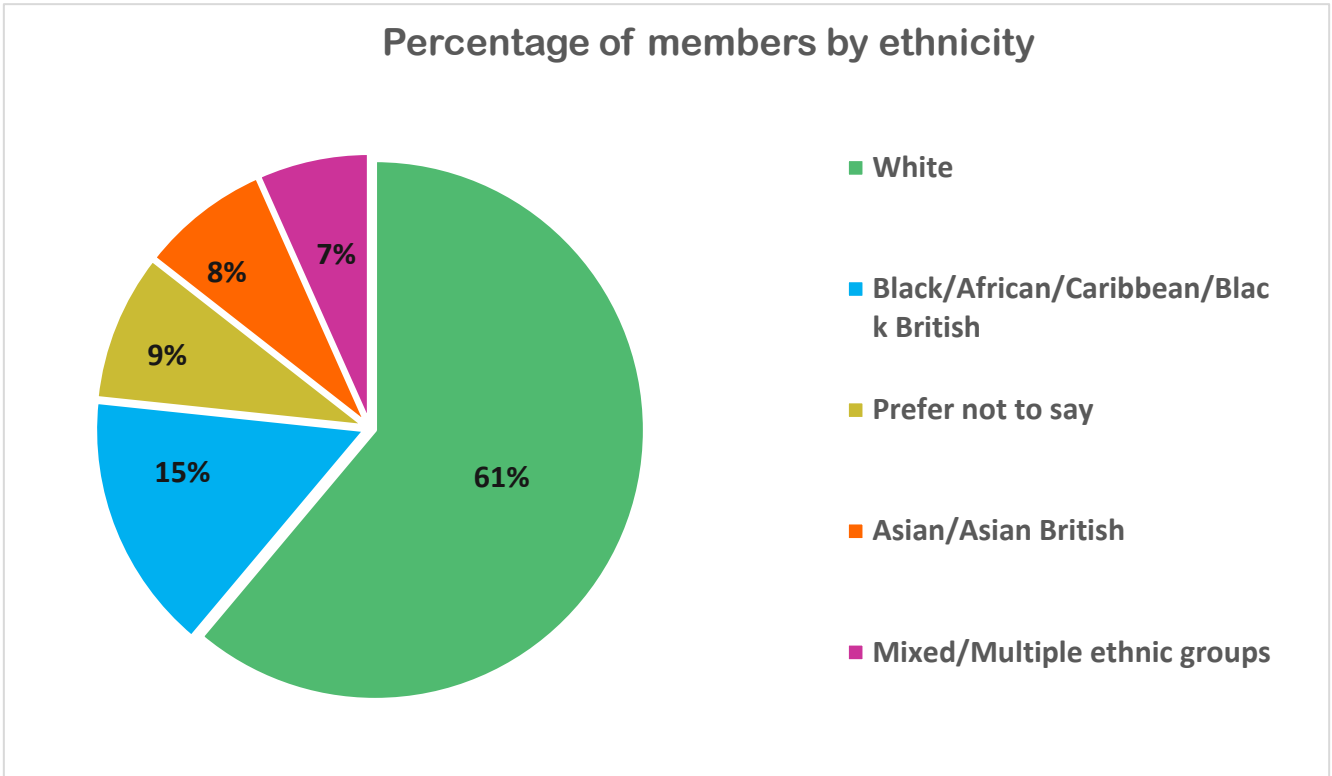
Occupation

▪ Full-time student	21	▪ Schools	3
▪ Higher education	13	▪ Family support	2
▪ Residential care	9	▪ Training provider	1
▪ ECEC	9	▪ Youth work	1
▪ Social care	8	▪ Community education	1
▪ Adult social work	4	▪ Mental Health	1
▪ Foster care	4	▪ Expressive arts	1
▪ Children with disabilities	4	▪ Other	8

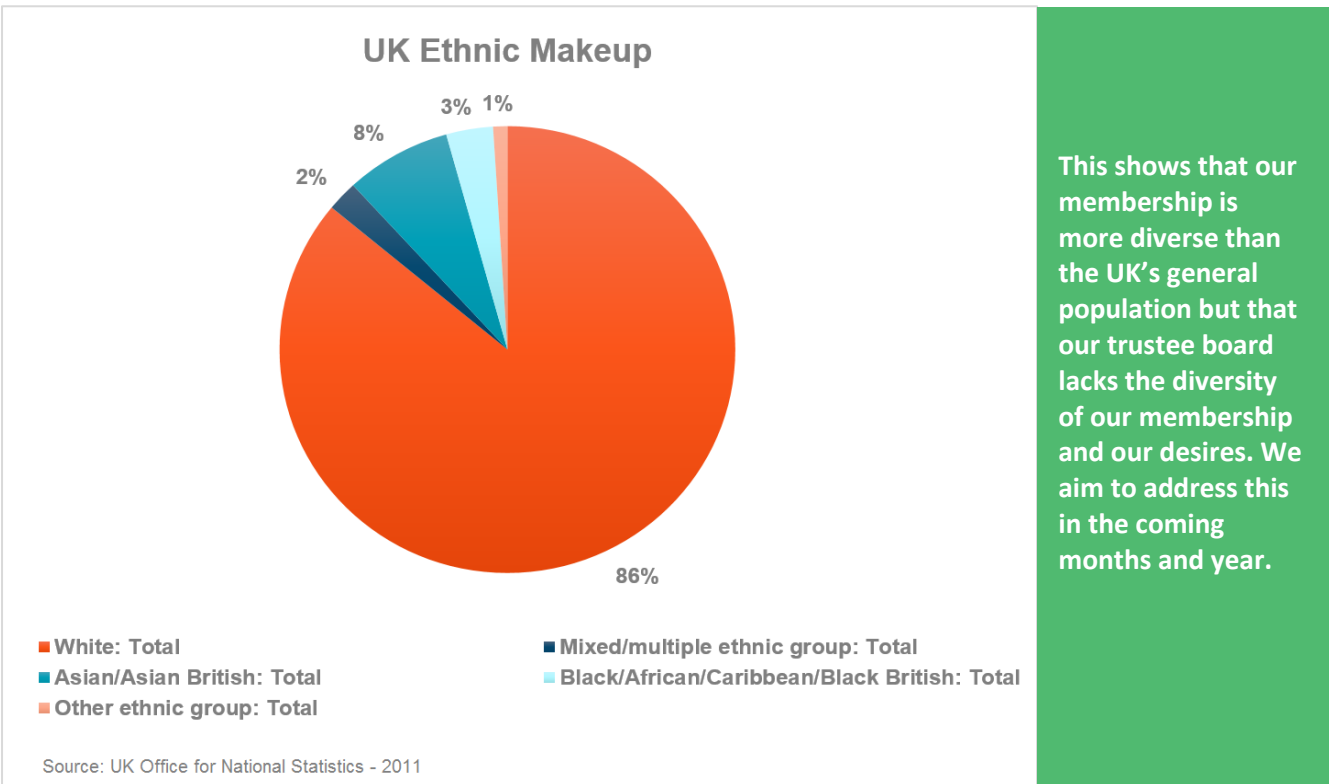
Sector



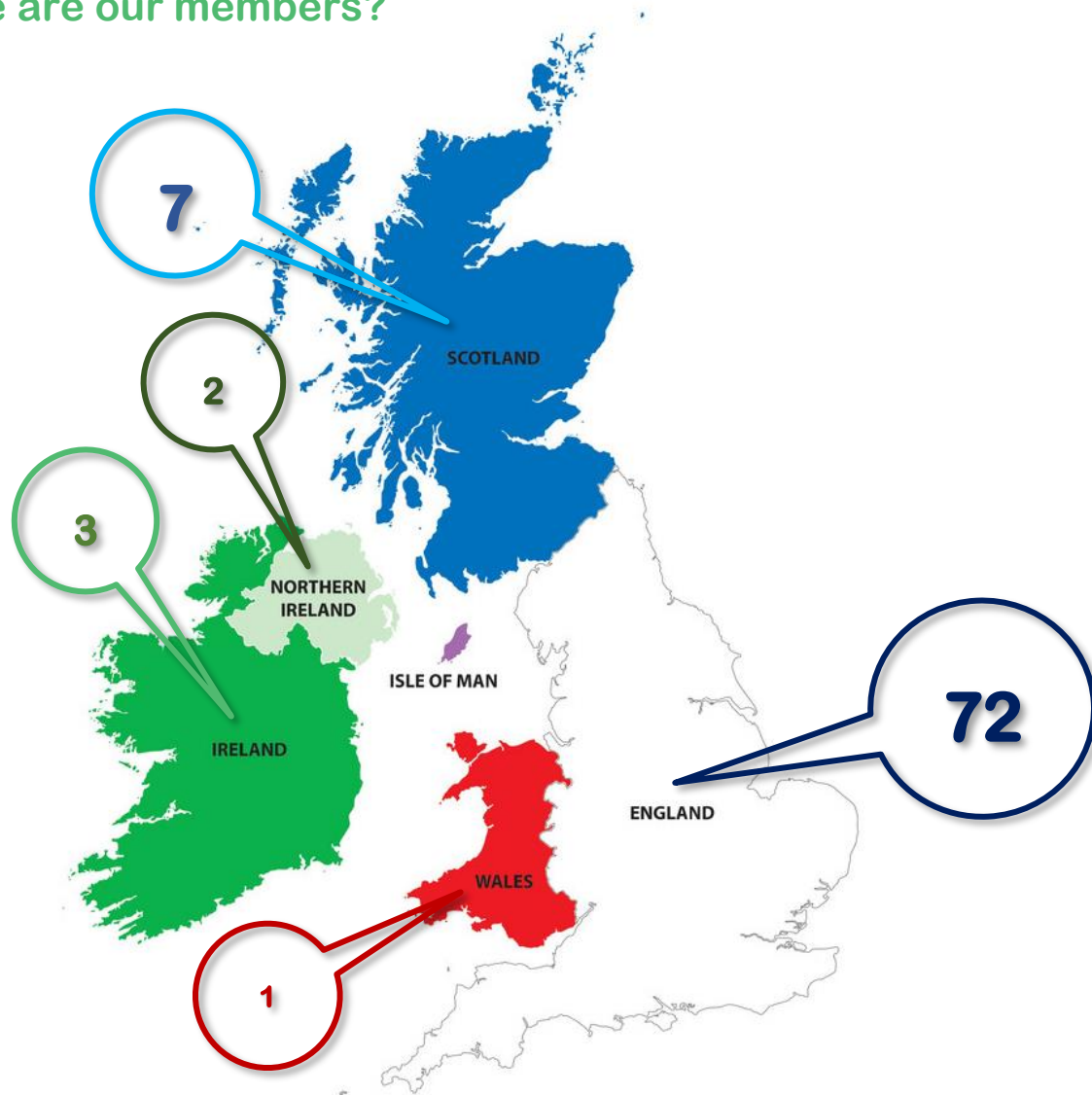
Ethnicity



The UK's ethnic make up at the 2011 census is



Where are our members?



New quarterly individual membership plan

In 2020 the membership plans were reviewed, and it was agreed to remove the group membership and the membership with qualification types and stay only with the full individual membership, the concessionary membership and the organisational packages.

To offer more flexible plans and ways of paying we set up a new payment option for individual memberships. You have the option to purchase a quarterly subscription plan that costs £18 every three months, this membership is renewed automatically and can be cancelled any time.







You can still renew your annually membership via PayPal by logging in to your SPPA account. We have fixed the login problems and the payment issues that were reported in the past.

You can also [pay via invoice or bank transfer](#) and we are in the process of making some changes and improvements to our website to make the payment easier and to show more payment options. If you have any suggestions, please let us know!

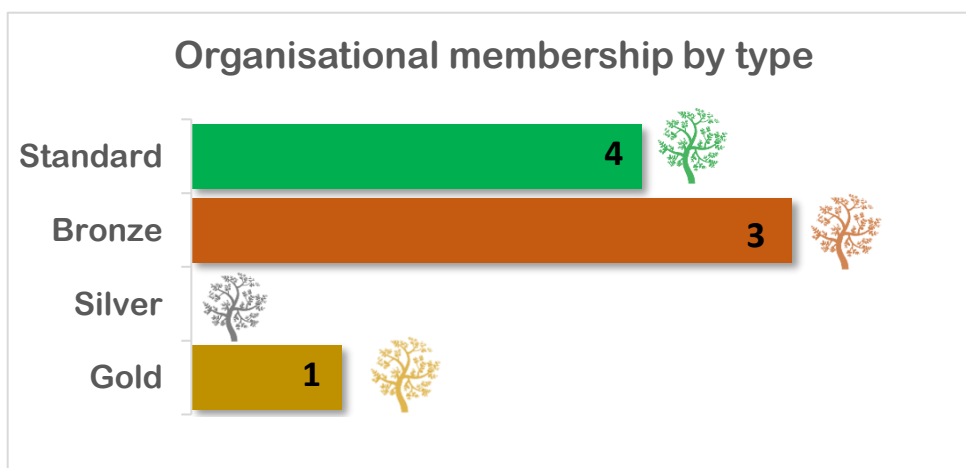
2.2 Organisational membership

SPPA launched its organisational membership packages on 1st January 2018. After consultation with membership, we created four different organisational membership packages, to suit different needs and budgets.

Each listed organisational membership package has increased benefits on its predecessor. These packages are reviewed annually by our trustees to consider feedback given by members at our Annual General Meeting. The packages are due to be reviewed to better promote social pedagogy in further and higher education institutions. In the meantime, we have revamped the design to make the packages clearer and more attractive:

SPPA organisational membership packages 2020				
Benefits	Standard 	Bronze 	Silver 	Gold 
1. 30% discount on individual memberships for people in your organisation	✓	✓	✓	✓
2. Your organisations' logo and description on SPPA website	✓	✓	✓	✓
3. Authorised use of SPPA logo	✓	✓	✓	✓
4. Voting rights at the AGM	✓	✓	✓	✓
5. Access to members only area of the website including recordings of webinars	✓	✓	✓	✓
6. Opportunity to contribute to SPPA Newsletter	✓	✓	✓	✓
7. Flyer in SPPA event delegate packs	-	✓	✓	✓
8. Social media promotion (on request)	-	✓	✓	✓
9. Free SPPA memberships for your organisation's staff	-	5	10	20
10. Spaces to attend SPPA conference at a discounted rate	-	5	10	20
11. Host webinar marketed to SPPA members	-	-	✓	✓
12. Table/stand at SPPA annual conference	-	-	✓	✓
13. Speaking slot at SPPA annual conference	-	-	-	✓
14. One day's consultancy on learning and development from a social pedagogy expert	-	-	-	✓
Fee	£300	£500	£1000	£2000

Currently we have 8 organisational members:



Meet our Organisational members

- **Gold Organisational Members**



London Early Years Foundation (LEYF) has 38 award-winning nurseries across London. LEYF has been inspiring children for over a century enabling each child to be the best they can be through wonderful experiences that enrich and extend their learning.

Find out more about Leyf at www.leyf.org.uk

- **Bronze Organisational Members**



The University of Worcester is one of the best universities in the UK for quality education and student experience. They are known for their welcoming, supportive and friendly atmosphere. Their innovative approaches to gender equality, environmental sustainability and creating educational opportunities for all are world-leading. Their graduates are highly successful at gaining jobs and go on to make a real difference in the world.



The University of Worcester offers a course on **Early Childhood in Society** that is underpinned by the philosophy of social pedagogy and it is now **endorsed by SPPA**. The course seeks to encourage students to reflect on their values and work with children and their families in a more diverse context and in a respectful and empathetic way.

Read more about [the University of Worcester programme here](#).



The **Lighthouse** is an organisation with a vision of radically improving education outcomes for children in care. They create homes where children can thrive and where education is central. The Lighthouse is developing a new model for children's homes based on social pedagogy as their core philosophy of care.

They truly believe that children in care have the right to the same opportunities as everyone else – at home, school and in their communities.

Read more about the Lighthouse [here](#)



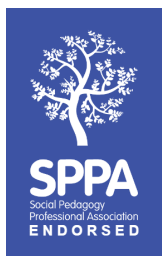
Compass Child and Family Service is a Scottish charity that provides care and support to children, young people, and their families. They are proud to be part of a wider network of charities in the Republic of Ireland and Germany, all providing unique interventions within a wide range of settings. Compass

shares the same ethos and value base, underpinned by the philosophy of Social Pedagogy. Through their international board of trustees and management team, they bring together a vast amount of experience from community, education, social work, and residential settings.

Visit www.compasschildandfamilyservices.co.uk for more information.



The [University of Portsmouth](#) gives a breath of fresh air in the academic world, it is a place where everyone gets the support they need to achieve their best. The University of Portsmouth educates and transforms the lives of its students to help them achieve their potential.



Currently, the University of Portsmouth offers a **BA in Childhood and Youth Studies with Social Pedagogy** which has been recently **endorsed by SPPA**. By joining this course, you will be able to unpack the issues affecting young people across society and learn how to work with young people and their families –and the services that support them– in different capacities.

Find out more about their [BA in Childhood and Youth Studies with Social Pedagogy here](#).

- **Standard Organisational Members**



Compass Child and Family Services (CLG) is a Charity offering out of home care arrangements for children in the care of the Irish State. Our philosophy of working with children and their families is guided by the principles of Social Pedagogy.

Learn more about [Compass, Ireland here](#)



Interlink is a members-led charity that listens to and works alongside individuals, community groups and voluntary organisations to make a difference in local communities in and around Rhondda Cynon Taff.

At Interlink they believe improving how people feel about themselves and their community is about everyone working together to build trust, respect and understanding. It's about working alongside people and communities, helping them build their capacity to lead, connect and have the power to influence and strengthen their communities. They work alongside local communities, starting with what the community already has – its people, buildings and land – to find out and take action on what matters to local people.

Find out more about [Interlink here](#)



South Quay College [SQC] is an alternative provision free School that provides education for young people aged 14-16 in Tower Hamlets and surrounding boroughs, who have not thrived in a mainstream school. SQC is developing a therapeutic approach that is attachment aware and trauma informed. They are

passionate about making use of the most effective evidence based innovations from a wide range of fields such as psychology, educational neuroscience and social pedagogy.

Their aim is to support each student as an individual through relational and holistic programmes, to develop resilience and resourcefulness that will help them to lead a successful and enjoyable adult life in the wider society.

Visit www.southquaycollege.org.uk to find out more about them.

3.1 Our events

SPPA Conference 2019

On 3rd of October 2019, we had our annual conference: **Creativity and Social Pedagogy - Towards transformative practice**. The event took place in Manchester, and we were very pleased to have had an amazing group of speakers and about 100 attendants from around the UK, Germany, Ireland and France.



Read the highlights of the 2019 conference [here](#).

SPPA webinars

- [Social Pedagogy and Spatial Approaches in Germany and England: Concepts and Practice - 03/04/2020](#)

This webinar explored social pedagogy concepts and practices from Germany and England. The emphasis was on spatial approaches and its links to social pedagogy.

There was a Keynote lecture by Prof. Christian Spatscheck from the University of Bremen, followed by an interactive discussion in which experts from the field, architects and participants had the opportunity to reflect about their own practice and explore the links and divergences of social pedagogy.

-
- [Social pedagogy Online gathering](#)

On 1st May we had our first lockdown social pedagogy gathering and it went great! Thanks to all the participants and to Gabriel Eichsteller, Robyn Kemp and Cecile Remy for organizing this.

During this first session, we explored the question: What is important for you about these gatherings?

- [Social pedagogy & global crisis – 29/05/2020](#)

On Friday 29th of May 2020 we had our third virtual event of the year. This time Ali Gardner and Lowis Charfe spoke about Social Pedagogy and the global crisis, the event was co-hosted by Bianka Lang, current SPPA trustee, and we had an incredible audience of 62 people from all over the world! We are so excited to see that the interest in these events is growing and we were so happy to see people connecting from Canada, South Africa, Malta and Poland.

- [Black Lives Matter & Social Pedagogy – 03/07/2020](#)

On Friday 3rd July 2020 we had our monthly social pedagogy online gathering, the session was hosted by Robyn Kemp, SPPA Director and Yvalia Febrer, SPPA trustee. During the meeting the participants also shared useful resources and, as an outcome of this gathering, we agreed to create a specific section on our website with [resources](#) to help understand racism and discrimination and how to understand and counteract it.

- [Celebrating Sir Ken Robinson’s Legacy – 18/09/2020](#)

On Friday the 18th of September, we had an amazing and fun webinar about Sir. Ken Robinson’s legacy. This event was hosted by Robyn Kemp, chair of SPPA trustees, Thure Johansen from [Treehouse](#) Associates and Gabriel Eichsteller from [ThemPra](#). We were delighted to have a wonderful audience including some people joining us from Australia!

- [Behaviour management or behaviour support? Exploring the threshold concepts of developing environments and relationships based on support - 23/04/2021](#)

The notion that reward and punishment is the best way of bringing up and educating children denies the vast array of strong evidence to the contrary and concerns us greatly at SPPA. The English Education Minister, Gavin Williamson, has been [calling for greater control and discipline of children and young people returning to the classroom](#), despite there being no evidence that the pandemic has brought on more unruly behaviour than usual, and masses of evidence that children’s mental health and emotional wellbeing needs more attention now than before.

- [Stories of Scottish Social Pedagogy as a Threshold Concept – 28/05/2021](#)

On 28th May we had our first Scottish webinar with exciting contributions from Laurance Alfred, Emma Walker, Director of Camphill Scotland & the Camphill Scotland Community sharing with us Camphill – Celebrating practising social pedagogy for 80 years, Dr. Annette Coburn, Senior Lecturer in Community Education at The University of The West of Scotland & Dr. Sinead Gormally, Senior Lecturer in Community Learning & Development at The University of Glasgow -Threshold Concepts in Community and Youth Work & from The Promise Team, Thomas Carlton, Implementation Lead & Iain McLeod, Delivery Partner – Supporting the workforce to #KeepThePromise.

You can watch the recordings of these and other webinars on our [YouTube channel](#).



3.2 Our collaboration events

Free webinar series - exploring Social Pedagogy concepts at turbulent times



The webinar series exploring Social Pedagogy concepts during turbulent times launched on 17th June 2020 as part of the International Online Conference with a webinar on the Common Third (if you missed it, you can watch a recording [here](#).)

Run in partnership with our friends from [Thempra](#), the [Social Pedagogy Association](#) (US) and the [Social Pedagogy Professional Association](#) (UK), each webinar was free to attend.

We have co-hosted the following webinars during 2020 and 2021:

- The Common Third – 17/06/20
- Diamond Model – 27/08/20
- The 3 Ps – 28/09/20
- Relational Universe – 26/10/20
- Learning Zone Model – 23/11/20
- Critical Reflection – 14/12/20
- Non-violent communication webinar – 18/01/2021
- Multiple Intelligences – 26/02/2021
- Recognition – 23/03/2021
- Haltung – 27/04/2021
- Lifespace – 26/05/202

You can read the highlights and watch the recording of these webinars [here](#).

The reading club

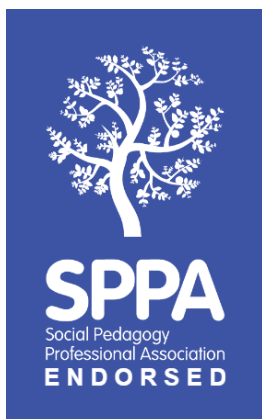
Led by Janet Grauberg, the Social Pedagogy Reading Club is the latest exciting activity arising from the social pedagogy community in the UK and beyond. Journal clubs are a regular cycle of meetings. In each session, the participants summarise the findings of an article, critically discuss them, work in pairs to plan how they will incorporate them into their practice, and choose the next article. The Social Pedagogy Reading Club meets virtually at 7:00 PM, the first Monday of every month.

[Register here](#)

Accelerated childhoods and the case for slow pedagogies

In this webinar, Dr Alison Clark presented the initial findings of a two-year study: 'Slow knowledge and the unhurried child'. In this talk, Dr Clark explored definitions of slow knowledge and slow pedagogies. She also raised questions about the possibilities and challenges of placing time, as well as the spatial dimensions of early learning, centre stage. You can watch the recording of this webinar on SPPA's [YouTube channel](#).

3.3 Education endorsements



We have spent the period since our last AGM working on Endorsements and associated guidance and paperwork, defining details such as conferred titles (Social Pedagogue, Social Pedagogy Practitioner Levels 4, 5, and 6) and practice learning hours associated with different categories of endorsement. The [endorsement application form](#) has been updated to be more user-friendly, and a [Social Pedagogy Practice Learning Handbook](#) has been produced. Currently we have 5 Programmes endorsed under Category 1 and 3 Programmes under category 2.

Our aim for 2021-22 is to provide a forum for further and higher education institutions interested in social pedagogy to strengthen the network, educational offers and so that all compatible, relevant, eligible courses across the nations can be identified and approached for potential endorsement, strengthening and cohering social pedagogy training across the UK

3.4 Communications

We use our communication channels to promote SPPA activities, share general information and updates related to social pedagogy in the UK. All SPPA individual and organisational members are invited to contribute to the SPPA e-newsletter or to share information through our social media accounts.

In accordance with the new General Data Protection Regulations (GDPR), SPPA has updated its Privacy Policy and the ways in which you hear from us. As part of our commitment to transparency and openness, all minutes of SPPA's Board of Trustees are available to members on request.

Website

Until 2020 our website was hosted by UCL which meant we were bound to their structures and systems. We now have an independent website and are currently updating it as it has grown over the years so we want to improve its functionality and ease of use. We are reorganising certain parts, including the resources section so that the incredible list of resources we have can be more easily found and accessed, and adding new sections including one to support people and organisations looking for employees with social pedagogical values, knowledge and skills.

www.sppa-uk.org

Social Media

SPPA has actively continued to use social media to engage with membership and those attending our events. Our engagement on Facebook, Twitter, Instagram and our mailing list has grown substantially since our last AGM. Moreover, we have expanded our communication channels to include LinkedIn and YouTube.

	961 followers (↑ 311) @sppa_uk		120 followers
	942 likes (↑ 371) 1,020 followers		60 subscribers
	121 followers		

**Updated as of 12/06/2021*

Mailing list & Newsletter

Mailing list: 653 (↑64)



We are migrating our mailing list fully to Mailchimp in order to facilitate email communication with both members and non-members.

[Click here to join our mailing list.](#)

Newsletter



Sent quarterly via Mailchimp our e-newsletter has information about previous and upcoming events, blogs, articles, job vacancies and news stories. All individual and

organisational members are invited to share content in our newsletter. If you have any information you would like to share or advertise, please email us at info@sppa-uk.org.

You can read the previous editions of or [newsletter here](#).

3.5 SPPA Special Interest Groups (SIGs)

SPPA supports its membership in starting their own Special Interest Groups (SIGs). SIGs are self-organised groups that take forward learning and development in a particular area of interest. Any SPPA member is welcome to start their own, or join a pre-existing SIG. SPPA currently supports one SIGs:

Social Pedagogy in Scotland

In January 2020 a group of 50 professionals from across sectors got together in Ochil Tower to share their knowledge, wisdom, experience and commitment to evolving social pedagogy in Scotland. The commitment to exploring new ways of being and doing was intense and reignited momentum to push forward in our journey.

In January 2021 the SPPA Scottish special interest group was reactivated, now with more members and fresh ideas. This is an important step in sharing practice, experience and learning from each other. The Scottish group also produced a newsletter which [you can read here](#).



Do you want to receive the Scottish newsletter? [Join SPPA mailing list here](#).

3.6 Our resources

SPPA has continued to develop its resources to support members in their learning and practice. A number of these resources are open-to-all, including:

- [International Journal of Social Pedagogy](#)
- [Blogs](#)
- [Videos](#)
- [Other resources and publications](#)

The number of resources we share on our website is growing, and we accept submissions from members.

With support from academic colleagues at UCL, we have developed the following tools to support your individual and organisational growth in social pedagogy:

- [Social pedagogy learning endorsement form](#)
- Social pedagogy self-assessment audit tool

We will be reorganising our website in the coming months so that all the resources are easily found.

4 OUR IMPACT

We had high hopes for being able to consult with our members and evaluate our impact during 2020, but the pandemic meant that we just could not fit it in. In the following year we will consult our members, engage more actively with them and more broadly support their positive impact on those they work with and support.

We are so pleased and encouraged that we have been able to considerably increase our memberships over the last eighteen months, while also knowing that we have much higher targets to achieve going forward.

We know from comments by our members and supporters that the SPPA charter is taking on a new life in all sorts of ways, working alongside our Standards of Occupational Proficiency. We believe firmly that these and our Standards of Education and Training will continue to support relationship centred, humane learning practices and organisations, and will be exploring how we can measure this impact during the months ahead.

We have been extremely encouraged by the many comments of support and appreciation from people attending our webinars since 2020, following us on social media and visiting our website. Our plans for the website include 'like' and 'comment' buttons and we will prioritise developing our consultation and evaluation methods.

Our numbers show that we are growing, slowly but surely. We want to make a much bigger impact as we ease out of the pandemic restrictions and the reality of its wake are realised. Social pedagogy has so much to offer our five nations now, so we want to make a much stronger impact on the political and institutional will to develop a better society with social pedagogy. Your ideas are needed and welcome!



5.1 Treasurer's Report

Taya Alder



I am the Treasurer for SPPA and hold the registered office address. I complete the yearly returns for Companies House and the Charities Commission and ensure all andantes are done on a regular basis. I am also a Trustee and Director of SPPA. It has been my job to ensure that all financial matters are on track and to make sure that the charity remains financially sound.

Since the last AGM in October 2019 our main sources of income are the annual conference, membership fees and donations. We were unable to hold the 2020 AGM or conference due to the effects of COVID so while this was a great shame it meant that we keep out spending low. Here I provide details of our income and expenditure up to the current date, the period from Nov 2019 to June 2021.

SPPA currently has a balance of approximately £23,908.00 spread across our bank account, PayPal and the UCL account. We are working toward consolidating the UCL money (£9415.60) into our account. Income and expenditure for the period is set out below.

Description	Expenditure	Income
Staffing	£10,581.00	
Legal/insurance	£ 2,626.00	
Trustee expenses	£ 523.00	
Website management, maintenance & development	£ 5,265.00	
Communications	£ 100.00	
2019 Conference & AGM	£10,031.25	
Membership		£12,131.20
Conference 2019		£ 6,676.00
Donations		£ 144.00
Totals	£29,126.25	£18,951.20

We are currently spending more than we are generating in income so the trustees will be looking at how we can strengthen our income generation and financial security over the next year. The 2019 conference cost us a little over £3,500 to put on, so it is encouraging that this year's online conference will not generate the same levels of overheads, and we are looking to turn a profit this year. This period has been particularly hard for all charities and we are no exception, so we will be

looking toward the Charities Commission and the National Centre for Voluntary Organisations for advice and guidance and look to apply for revenue funding.

During the next year the SPPA trustees will look at what we can do with the limited company as I have placed it into dormancy. There are new options now available and we will keep you all updated in our decisions and future plans for this limited company.

Finally, as your Treasurer I will continue to monitor our finances and will advise that we remain prudent in all financial matters. We will also with the help of our trustees and new trustees look for ways to raise the SPPA profile especially in relationship to future fundraising.

Tanya Alder

SPPA Treasurer & Trustee

6.1 Looking ahead...

Our long-term priorities for the future are to:

- **Continue to recruit new and maintain existing individual and organisational members.**
- **Co-create a communication/consultation system so that we have a range of mechanisms for regular, active participation and steering from all our members.**
- **Identify and implement a sustainable operating model for SPPA.**
- **Improve our collective understanding of fundraising and secure charitable funding for projects.**
- **Improve and update the functionality and ease of the user journey on our website.**
- **Improve SPPA's representation at events and conferences, and maximise collaboration opportunities with other organisations/charities/associations/interested parties etc.**
- **Step up our collaboration with further and higher educational establishments to increase the number of course endorsements.**
- **Develop our role as the go-to organisation for enquiries and information relating to social pedagogy professions in the UK & Ireland.**
- **Put on a range of high quality events that support and challenge practitioners, educators and the public.**
- **Raise the profile of social pedagogy in the UK and influence central, national and local government policy.**

These priorities will be reviewed and reconstructed with our new trustee group, and with the advice and collaboration of our members.

6.2 Upcoming events

Annual Conference 2021



The banner for the SPPA Conference 2021 features a dark blue background with a collage of images showing people in various settings, including a workshop, a lightning talk, and a vlog. The SPPA logo is in the top left corner. The main title is 'SPPA CONFERENCE 2021' in large white letters. Below it, the subtitle reads 'Social Distance & Togetherness: The Role of Social Pedagogy in Navigating Difficult Journeys'. A green banner at the bottom left says 'GET YOUR TICKETS ON EVENTBRITE'. The date and time are '9th September 2021 9:30 - 15:30 h Online'. On the right, a list of activities is shown with checkmarks: Workshops (45 min), Lightning talks (10 min + 5 min Q&A), Vlogs (5 min), and Poster.

SPPA CONFERENCE 2021
Social Distance & Togetherness:
The Role of Social Pedagogy in
Navigating Difficult Journeys

GET YOUR TICKETS ON EVENTBRITE

9th September 2021
9:30 - 15:30 h
Online

- ✓ Workshops (45 min)
- ✓ Lightning talks (10 min + 5 min Q&A)
- ✓ Vlogs (5 min)
- ✓ Poster

2020 has seen us all affected by social distance: physical, emotional, social and spiritual distance alike. This distance has been challenging, but has also birthed new ways for togetherness, and unearthed old senses of community. There have been collective and individual journeys, both trying and transformative, and the role of social pedagogy has never been more pertinent when geographical, demographic, socio-economic and political landscapes have become so evident in their force behind shaping these journeys.

SPPA is gathering speakers from various disciplines to investigate social pedagogy's role in the global and local navigation of this challenge, and from there, to think about its role in all journeys, from the everyday to the life-long.

This conference offers an exclusive opportunity to take stock, to reflect on our shared and individual journeys, and to look at how we have come together through social pedagogy and what its role is in the future. Join us for a

Our call for abstracts remains open, [read more about it here](#).

Get advantage of our Early bird rate, get your tickets for the conference now!

Get your tickets here!

P.S: SPPA members get a special rate!

Special resolutions

SOCIAL PEDAGOGY PROFESSIONAL ASSOCIATION

PROPOSED SPECIAL RESOLUTIONS TO ALTER THE CLAUSES IN THE ARTICLES OF ASSOCIATION JUNE 2021

These amendments are being proposed as special resolutions and will be further discussed the Annual General Meeting which will take place on [17th June 2021 from 6:30 to 8:00 pm via Zoom](#). All SPPA members are invited to vote in order to pass these resolutions. Members have the possibility to [submit an electronic vote](#) if they are unable to attend the Annual General Meeting on the proposed date.

If you have any questions or comments, please contact us at info@sppa-uk.org

Summary:

(1) To increase the number of Trustees from thirteen to fifteen, **(2)** to amend the numbers of Trustees that can be elected by ballot to ten and by the decision of current Trustees to five, and **(3)** to increase the years of automatic retirement and maximum term from three to five.

PROPOSED RESOLUTIONS

(1) The article 25 in our articles of association shall be amended as follows:

25. There shall be a minimum of three and a maximum of **fifteen** Trustees.

Outcome & rationale: This amendment will increase the representation of SPPA Trustees from thirteen to fifteen in order to support the effective management of the organisation.

(2) The article 26.3 in our articles of association shall be amended as follows:

26. 3 Trustees shall be appointed as follows:

26.3.1 up to **ten** Trustees elected by the members by ballot in accordance with rules determined by the Trustees; and

o26.3.2 up to **five** Trustees by a decision of the **current** Trustees

Outcome & rationale: To increase the number of Trustees that can be elected by ballot from six to ten and to increase the number of Trustees that can be elected by the Trustees, from three to five in order to keep the balance between the number of Trustees elected by members and those appointed by Trustees.

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(3) The article 26.4 and 26.6 shall be amended as follows:

Automatic retirement

26.4 Subject to Article 26.2, each Trustee shall retire from office at the **fifth** annual general meeting following the commencement of his or her term of office.

Maximum term

26.6 Retiring Trustees may be reappointed or re-elected but a Trustee who has served for **five** consecutive terms of office must take a break from office and may not be reappointed or re-elected until the earlier of:

Outcome & Rationale: To increase Trustees' automatic retirement as well as the maximum term of office, from three to five years in order to provide continuity and cohesion to the organisation. SPPA is a recently formed charity, therefore, the knowledge and experience of the Trustees who have served SPPA for a longer period is fundamental to steer SPPA on the right direction and for the overall management and functioning of the organisation. Trustees with more time within the organisation are key to strengthen the links between previous and new Trustees; increasing the time of retirement and the maximum term will also allow to have a smoother transition when new Trustees join the board.



SPPA

Social Pedagogy
Professional Association

We are the professional home for Social Pedagogy in the UK
www.sppa-uk.org

Thank you for being with us during this time. We hope you continue to support SPPA and share in our journey over the coming year!

We very much hope to see you at the SPPA Annual conference!