



SPPA Annual Report

2023-2024

April 2024

Social Pedagogy Professional Association

Registered Charity Number: 1183411

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1. Introduction from our Chair of Trustees

Dear Members and Supporters

The following report describes who we are, how we operate and what we have achieved in the past year, 2023-24. Our main aims remain to grow the profession of social pedagogy in order to maximise wellbeing and reduce inequality in our societies. Social pedagogy, social pedagogues, and social pedagogy practitioners are needed now perhaps more than ever, to support people and the environments we share to thrive. SPPA aims to thrive too and we work toward this by growing our membership and education endorsements, putting on great events and growing our community of practice. We are delighted that our efforts are beginning to pay off with increases in individual and organisational memberships and in college and university endorsements, but it has also been another difficult year for SPPA with lots of challenges, changes and not as much income as we need.

Adriana Burciaga Gonzales our Executive Assistant and Project Manager has been with us for nearly five years, steering the ship and holding us all together but we knew that once she had become Dr Adriana Burciaga Gonzales (congratulations Adri!) she would need to find a full time post and we are so happy that she has been snapped up by another charity earlier this month. Adriana has steered our ship creatively and with such skill that we would surely not have grown so well without her. Serendipity is a marvellous thing and we are delighted to announce that Jenny Starzetz has joined us in the role – Jenny comes with a deep understanding of social pedagogy and all the skills and experience that will help us move forward in the coming years. Jenny, you are so very welcome! And we are ever grateful to Adri for remaining for three months as our communications advisor and to help Jenny's transition into her new role. Some of our long standing trustees have stepped down in the last 12 months and I want to thank David Kingswood, Maggie Bagley, Yvalia Feber and Mairead Nevin for the incredible hard work they undertook for SPPA, and the warm and creative ways in which they carried out their duties and connected with our community. We are absolutely thrilled to announce two new trustees have recently joined our merry throng – Leoni Hagemann and Prof Pat Petrie. We hope that they will enjoy being part of SPPA and will share their incredible experience and knowledge to support our continued growth.

I'd like to extend a special thanks to three people who have supported SPPA over the past year and more - Roger Hiley, member and SPPA volunteer who has supported the Physical Education and Social Pedagogy events over the past year; Prof Claire Cameron who is our patron and a stalwart supporter of SPPA wherever she goes; and last but in no way least to Paige our Youth Ambassador who has continued to support social pedagogy's development in Ireland and the UK. She has recently written a piece on her experiences which we will be sharing in our newsletter soon. Connecting is central to social pedagogy and to our charity so we are pleased that our relationships with the Social Pedagogy Development Network and the International Journal of Social Pedagogy have remained strong, while at the same time we have developed new relationships with the Danish Social Pedagogy Professional Association (AEIJI) and the National Youth Agency, UK. Watch this space!

The impending general election in the UK gives us all opportunities to raise questions of addressing the broken social care and public welfare system in the UK through supporting a profession that not only supports those on the margins of society but also everyone within it. Maximising wellbeing and reducing inequality helps societies to grow but without acute attention to this we shrink, opportunities are missed and people further marginalised. Please raise social pedagogy with your

MP in the coming months as surely this is a strong way to address the plethora of problems that our countries and citizens face today. We really do value your support and participation in how we organise and operate our charity, thank you for supporting SPPA during this past year – we can't do it without you!

Robyn Kemp

Chair & Co-chair, East London, UK

2. Who we are & What we do

SPPA is a membership-based organisation that was created to support the Social Pedagogy Development Network by providing formal structures to social pedagogy, co-creating a charter and [Standards of Practice in Social Pedagogy \(SOPs\)](#) and [Standards of Education and Training \(SETs\)](#), [which we hold](#).

2.1. Our journey so far...

2017-2018: The dream becomes real

- SPPA was incubated at the IOE
- **21st February 2017** – SPPA is formally launched at The British Academy
- Claire Cameron was the CEO and Helen Jones the Chair of Trustees. The board of trustees was formed by: Robyn Kemp, Tanya Alder, Simon Johr, Hannah Severn, Melissa Desvignes, Laurence Alfred, Lowis Charfe, Robert Koglek, Joerg Schultzer and Patricia Walls. SPPA also had paid staff and access to the IOE resources.
- **6th October 2017** - the first annual conference 'Social Pedagogy as education in its broadest sense' was held in London.
- **28 September 2018** - The annual conference 'Growing up, growing old. Staying well: a social pedagogical approach' took place in Edinburgh.



2019: New Beginnings

- SPPA became independent of IOE.
- **14th May** – SPPA is officially registered as a charity.
- **3rd October** - The SPPA annual conference: Creativity and Social Pedagogy - Towards transformative practice was held in Manchester, with almost 100 attendees.
- At the AGM, Helen Jones stepped down and Robyn Kemp took over. Laurence, Lowis, Robert, Joerg and Patricia step down too and SPPA welcomes four new trustees: Bianka Lang, Andy Craven, Yvalia Febrer and Elaine Hamilton.
- Adriana Burciaga our current Executive Assistant joined the SPPA team.
- Since then, SPPA has relied solely on the volunteer work of its trustees, the support of its members and Adriana.



2020: Adapting to the Unexpected

- The new Board of trustees met in January at the IOE to talk about the future projects and plans for SPPA.
- The Annual Conference and AGM were postponed due to the COVID pandemic.
- SPPA launched monthly 'online gatherings', organised webinars and collaborated with Thempra in the Free Webinar Series: Exploring Social Pedagogy Concepts at Turbulent Times as well as The Social Pedagogy Reading Club, led by Janet Grauberg.



2021 – Navigating a Difficult Journey

- Melissa Desvignes and Andy Craven stepped down from their roles as trustees and the Board went from 9 to 7.
- **17th June** - online AGM, where important changes happened: Professor Claire Cameron became the new SPPA Patron, and we passed [three special resolutions](#). 7 new trustees were appointed: Cecile Remy, Colin Paterson, David Kingswood, Kelly Gittens, Maggie Baggley, Mairead Nevin and Norika Menendez. Norika stepped down the same year and the board of 13 trustees kept working together.
- **9th September** - we held our first ever online conference 'Social Distance & Togetherness: The Role of Social Pedagogy in Navigating Difficult Journeys' and we are proud to say it was a big success.
- SPPA kept working in partnership with Thempra, SPA in the USA, and many others to start a dialogue about the Global Alliance of Social Pedagogy.



2022 – The Journey Continues...

- A different operational model based on 5 working groups was agreed upon: Communications, Endorsement, Events, Finances and Membership.
- **January & February** - The Membership group conducted online consultations with individual and organisational members.
- The SPPA charter was reorganised ([see here](#)).
- **April** - the SPPA trustees met in person to clarify SPPA's Vision & Mission and set a direction of work for the future of the charity considering the information gathered through the

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2.3. Governance: An Adapted Operating Model for SPPA 2024

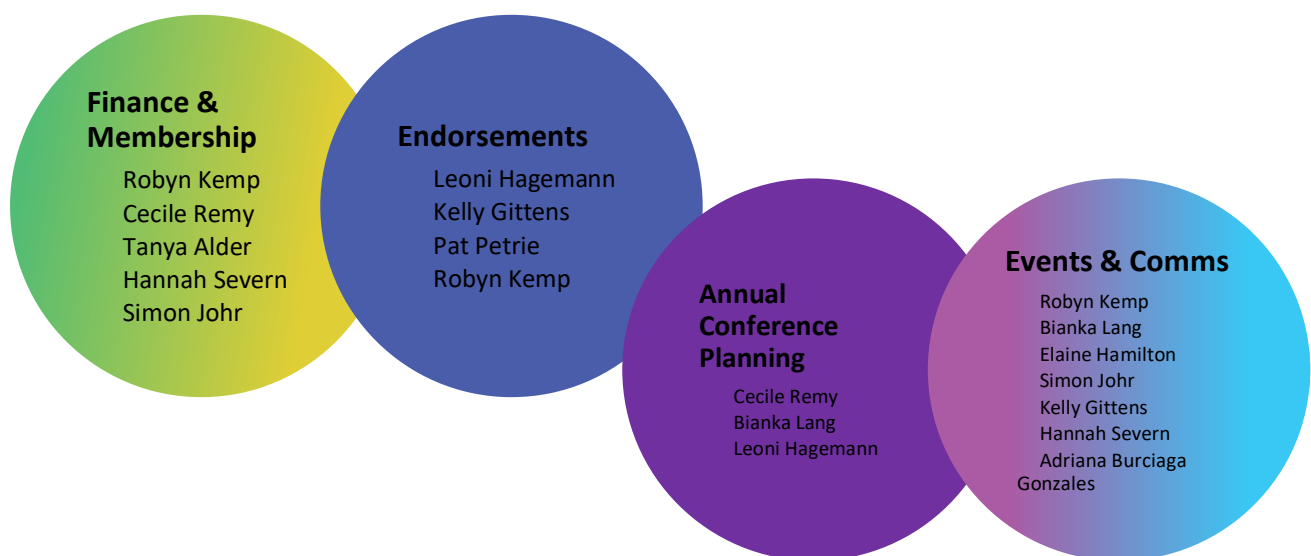
We have had to change our operating model again after Yvalia a co-chair, stepped down in January so we merged some of the groups and this has proved useful.

Our [current board of trustees](#) is formed by 10 members, Robyn as Chair is now supported by Cecile Remy as Co-Chair and Tanya Alder as Treasurer; Jenny Starzetz is our new Executive Assistant. We have organised into 4 areas of activity (see below). Cecile and Robyn meet twice per month to share the progress so that we all have an up-to-date understanding of all the areas of responsibility, besides, the chair and co-chair meet twice a month with Jenny.

We are using group chats to keep on top of things, confidential shared file storage, and now have a project group that can support other groups' activities.

Our top priorities for our structure remain:

1. Strengthening financial security and operational capabilities
2. Communicating our vision widely and clearly
3. Establishing a more coherent offer for our members and endorsed courses



3. Membership

SPPA is a membership organisation with the mission of supporting its members in their socio-pedagogical work in whatever way they see fit. This mission is, however, challenging as influencing the social care and social work sector in the UK in a meaningful way necessitates a significant investment of resources. Organising knowledge exchange events with policymakers and government representatives takes time and money, and SPPA does not yet have the capacity to address all these aspects.

Currently, SPPA has 60 individual members and 12 organisational members. Increasing membership during the past years has been difficult given the current circumstances, nevertheless, we have been working on finding new ways of connecting and reconnecting with the social pedagogy community. In 2022 we conducted a series of consultations with members which have been fundamental to steering the direction of SPPA and a key aspect for the restructuring of our membership model and the membership packs that we have launched at the last AGM.

For the next year, we aim to

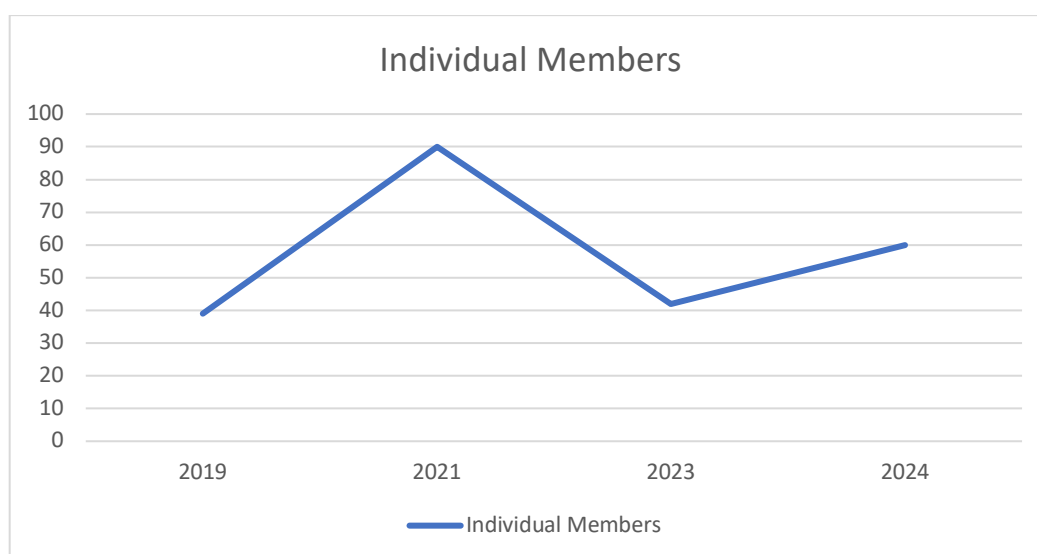
- develop a strategy to reach out to potential organisational members
- continue to improve our offer by supporting the development of Special Interest Groups
- organise an annual conference in autumn 2025

3.1. Membership Overview

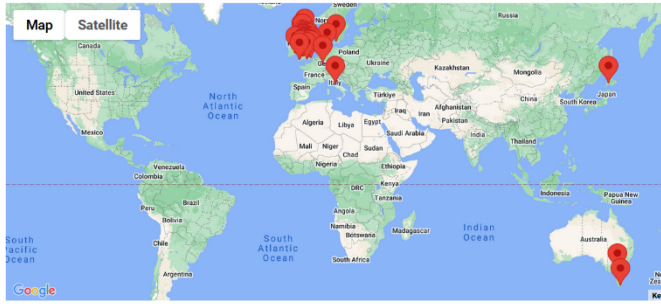
Individual Membership

How many individual members do we have?

- SPPA has **60** members as of 23rd April 2024.



Member Map



In Summer 2023 we launched the new version of our members' plugin, and this had a significant impact on our membership offer and how we manage our members. This helped us make good some of the ideas and suggestions given by members in our 2021-2022 consultation.

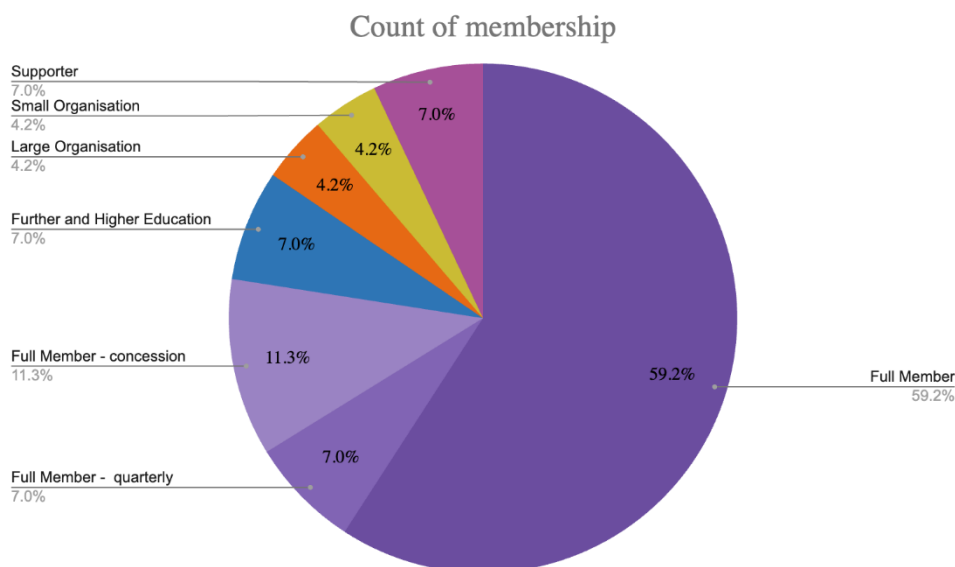
For example, our membership offer now matches better some of the characteristics of potential members. It's now possible to choose between becoming Supporter or

Individual Member and choose the frequency of payments. Organisational Members can select the membership type that fits the size of their workforce.

Another benefit of the membership plugin is to connect members together, through using individual member profiles and the members' map, and to give access to an updated range of webinars.

The last benefit of the plug lies in managing memberships, and we are working at developing processes so that onboarding of new members and renewal are smoother and more automatised.

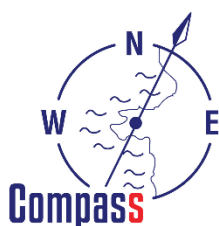
We believe that the members' plug in, together with a range of events throughout the year, has significantly developed the offer a membership can give.



We are aware that we need to be better at communicating the benefit of memberships and to that purpose, we started offering regular introductory sessions for potential and new members. We are in the process of developing a strategy to reach out to potential organisational members, and together with redeveloping our Special Interest Groups, this will be the focus of our work in the next year.

Organisational Members

Currently we have **12** organisational members* from different sectors:



*Some organisational members requested that we not share their logo.



Membership packs!

The goal of the membership structure has been to be more representative of our members, the social pedagogy community and our values. We want people from all social and economic backgrounds to join SPPA; yet we know that most people who work in social care and social work do so in difficult conditions and that is why the concessionary rate membership will remain in place. Besides, we have added a new "Supporter" option.

Through the members' consultation in 2022, we learned that some members felt a strong sense of belonging to our community of practice, while others talked about being on the edge of a community that had already formed. As a response, we have included a series of introductory sessions for new members. Moreover, we are working on a new online directory that will allow SPPA members to create a profile and invite others to connect (learn more about this in the [Website section](#)).

Responding to the characteristics of our organisational members we have tailored the previous packs, offering three different types of organisational memberships: small organisations; larger organisations and one for further and higher education institutions.


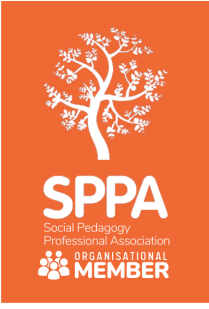

INDIVIDUAL MEMBERSHIP 2023-2024

	For supporters	For members
Use of SPPA logo		
Voting rights at the AGM	--	✓
Access to members' directory & own profile	Consult the directory only	Access the directory + get your own profile
Access to members only area of the website including recordings	✓	✓
Opportunity to contribute to SPPA newsletter and	✓	✓
Introductory 90 minutes SPPA webinar	✓	✓
Publish a blog on SPPA website	-	✓
Discounted rates at the conference	-	25% off
One speaking slot at SPPA annual conference (on request)	-	✓



Fee	<p>£5</p> <p>£70 full £25*</p> <p><i>*Concessionary rate for students, unwaged & foster carers.</i></p>
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ORGANISATIONAL MEMBERSHIP PACKS 2023-2024

	Services with less than 25 employees	Organisations with more than 1 service & +25 employees	Further & Higher Education institutions
Use of SPPA logo			
Your organisation's logo and description on SPPA website	✓	✓	✓
Free individual membership for staff (includes profile for each & access to members' directory)	5	10	10 (staff or students)
Access to members' only area of the website (includes recordings & access to members' directory)	✓	✓	✓
Voting rights at the AGM	✓	✓	✓
Opportunity to contribute to SPPA Newsletter & publish blog	✓	✓	✓
Access to SP audit tools	✓	✓	✓
Social media promotion (on request)	✓	✓	✓
Discounted rates at our annual conference	25% for all staff	25% for all staff	25% for all staff
Introductory 90 minutes SPPA webinar	✓	✓	✓
One speaking slot at SPPA annual conference (on request)	✓	✓	✓
Opportunity to share information at our conference	✓	✓	✓
-20% on endorsement application fee	-	-	✓
Fee	£ 300	£ 500	£ 550

3.2. SPPA Special Interest Groups (SIGs)



One of the ways SPPA can support its members in pursuing their interest in social pedagogy is by facilitating Special Interest Groups. These online communities seek to encourage people from all over the world to share, discuss and promote social pedagogy topics of their choice. If you have a topic you would like to explore with other SPPA members and supporters, we would love to hear from you. Contact membership@sppa-uk.org to discuss this further.

Here are some ideas for SIGs we'd like to help you set up.

Further and Higher Education

We plan this year to bring all our endorsed courses and education members to come together. What might come from this will emerge in the dialogue and we are very much hoping to encourage more universities and colleges to see the value of social pedagogy for the communities they serve, just as our members have and continue to. Announcements will be made in our newsletter so please keep an eye out for this.

Residential Childcare

Social pedagogy in the UK and Ireland perhaps has its strongest roots in residential child care so we want to bring all those interested or working in the sector to come together and share experiences and knowledge. The value of social pedagogy for RCC cannot be understated so we want to amplify this in the coming months and years. Keep an eye out for announcements in the newsletter.

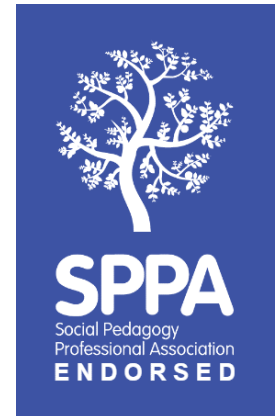


4. Endorsement

The key [Standards for Occupational Proficiency](#) (SOPs) and [Standards of Education and Training](#) (SETs) in social pedagogy were created and are managed by SPPA and these form the basis of quality in practice and education. These are fantastic aids to all learning programmes and for those in practice.

Our Endorsement Application Form has been updated, and now we have a form for Categories 1 and 2 and a separate one for Category 3 programmes. The Social Pedagogy Practice Learning Handbook has also been updated and we have created a dedicated space on our website to provide Endorsement information.

We partnered with the National Youth Agency in England to pursue dual validation of courses, and are delighted that Youth Work and Social Pedagogy now have a collaborative relationship to continue to develop. A special issue of the International Journal of Social Pedagogy is in the planning stages as a result of this new relationship too.



We curate a comprehensive register of learning programmes, from short courses to university degrees, all of which meet our high standards in social pedagogy. These programmes are organised into three categories based on the qualifications they offer:

Category 1: Bachelor's or master's degrees in Social Pedagogy, featuring at least 1400 practice learning hours. Completing one of these will earn you the title of Social Pedagogue.

Category 2: These are mid-level qualifications with at least 300 practice learning hours, available at levels 3 to 6. Finish one of these, and you'll be recognised as a Social Pedagogy Practitioner.

We endorse these category 2 courses:

- BA (Hons) Working with Children & Young People: Social Pedagogy, Kingston University
- BA Early Childhood in Society (Social Pedagogy), University of Worcester
- BA Childhood and Youth Studies, University of Portsmouth
- Social Pedagogy Practitioner learning programme, ThemPra Social Pedagogy CIC
- FdA Youth and Social Care, University of South Wales
- BA (Hons) Working with Children and Families, University of South Wales

Category 3: These courses, assessed below level 3 with less than 400 practice learning hours, don't confer any official title but are still valuable learning experiences.

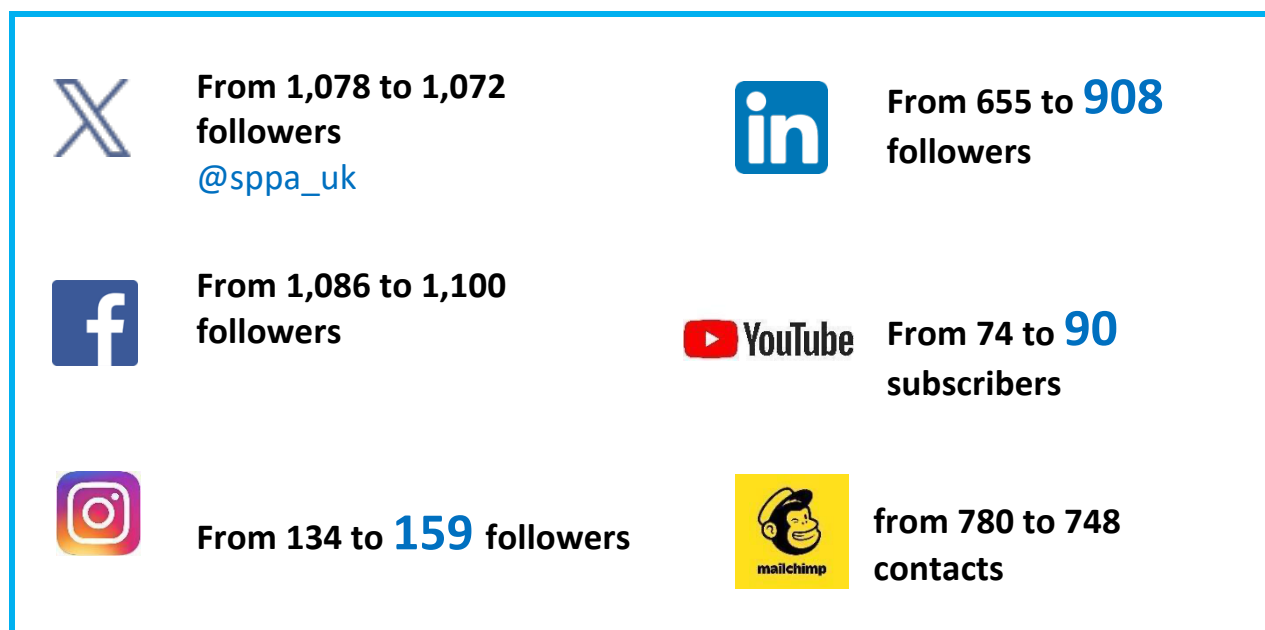
5. Communications



The communications team have been working hard to maximise opportunities to engage with our members, supporters and the wider public over the last year. The co-ordinator of this group, Yvalia Feber, stepped down in January so we wish to thank her for the amazing work she did in getting the comms team to where we are now. We are pleased that we have increased followings on most platforms, with a small reduction on X that perhaps reflects an exodus from this platform recently. Our #roundtheworldwithsocialpedagogy campaign has engaged lots of people new to social pedagogy and those already familiar, and our events and conference have reflected how international social pedagogy is. We have gained more traction through sharing an article of the month too and we are delighted that this has led to a greater following for the International Journal of Social Pedagogy too, although not all our articles of the month are from IJSP. Communication is at the heart of social pedagogy and we intend to keep growing.

5.1. Social Media

We have seen a steady engagement through our Social Media channels. Most noticeably, our LinkedIn presence grew from 655 followers in 2023 to 908. LinkedIn is our key focus to increasing traction for SPPA as our audience, i.e. professional networks, are on the platform. X remains our most frequented social media outlet as we use this to not only promote our activities but also highlight and share good and meaningful practices that we come across and love to celebrate. However, some of our X followers left the platform and some have declined to remain on our mailing list.



**Comparative from 17/03/2023 to 25/04/2024*

5.2. Website

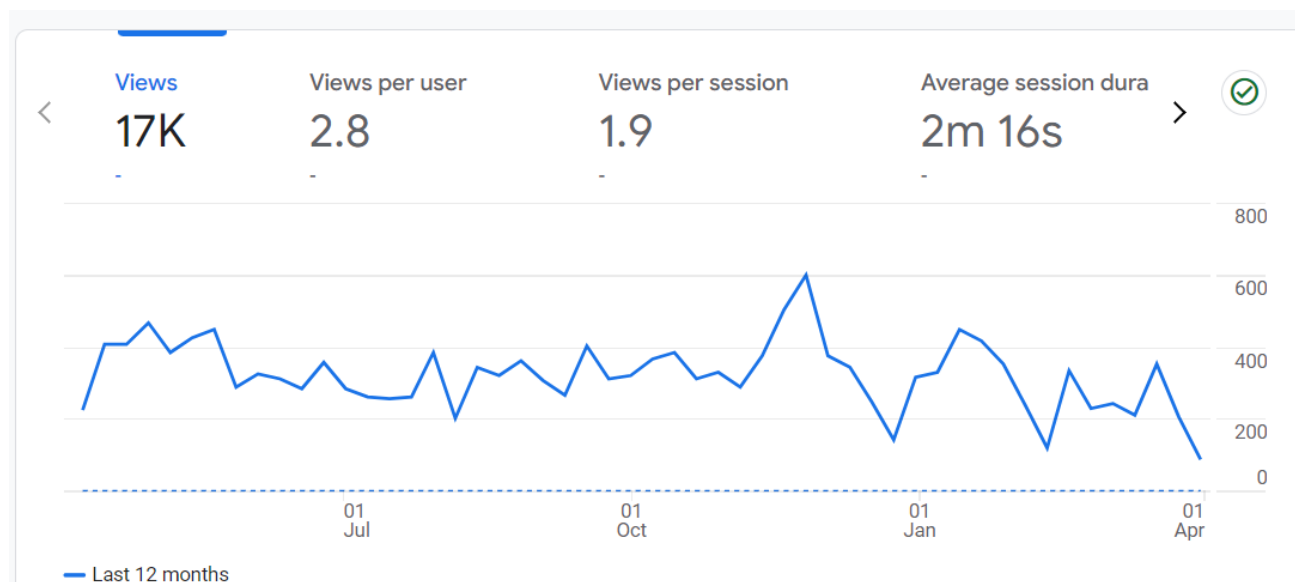
Membership Plug-In

The membership area of our website has been completely revamped to make it more user-friendly; most of all we want to highlight the idea of spreading the word of social pedagogy and building a stronger community of practice. Therefore, all members now have the option to set up a public profile to create an open directory of people involved in all things social pedagogy. Members can choose what information they wish to show on their public profiles, including contact details and interests.

All memberships are now subscriptions that renew automatically either annually or quarterly, with the option to cancel at any time. Individual memberships and supporter fees are processed via PayPal while organisational membership are paid via invoice.

Analytics

In the last 12 months, our website has been viewed 17,000 times.



5.3. Newsletter

Our digital newsletter is a resource that we continue to develop- it is a space for us to highlight and share achievements, learning opportunities, academic resources and employment opportunities. We will keep sending our newsletter quarterly and we are sure its richness will flourish as we engage more members and continue to encourage others to share and highlight things that we can all enjoy reading about. If you have any information you would like to share or advertise, please email us at communications@sppa-uk.org.

[Click here to join our mailing list.](#)

5.4. Campaigns

Article of the Month

This monthly social media campaign showcases social pedagogical articles and engages social media followers.

Round the World with Social Pedagogy

The annual communication campaign showcases international social pedagogical practices and profiles that align with SPPA and highlight our vision whilst forging international links and partnerships. #roundtheworldwithsocialpedagogy

Community of Practice

The annual communications campaign highlights and celebrates communities, aims to create cohesion and engage current members as well as attracting new members and supporters. It emphasises the practice side of social pedagogy and how we apply it in real life, thus, it connects with the Practice Oasis events.

5.5. Our Resources

SPPA has continued to develop its resources to support members in their learning and practice. A number of these resources are open-to-all, including:

- [International Journal of Social Pedagogy](#)
- [Blogs](#)
- [Other resources and publications](#)
- [Videos](#)
- We have also been working on new series of informative videos. You watch the teasers on our [YouTube channel](#).



6.1. Annual Conference

This year, we were inspired by bell hooks, the African American teacher and pedagogue who wrote about '*teaching to transgress*'. Our face-to-face conference in London in August was well attended, with 36 tickets sold, and trustees and speakers attending, totalling ca. 50 attendees. We worked in collaboration with the SPPREAD network, the Thomas Coram Research Unit, the International Journal of Social Pedagogy.

The presentations were varied, exploring residential childcare, anecdotal theory as a way to think social pedagogically, the training of pedagogues in different settings, and work with young people in prisons. The presenters spoke about Brazil, England, Austria, Denmark and Scotland and these different contexts were key in starting to imagine what could be done differently in our respective professional and practice settings.

Compared to previous years, the 2023 annual conference has seen a decline in attendance. This may be because the timing of the in-person conference made it more difficult for some of our members to attend. Additionally, we suspect that the conference theme was challenging in the sense that it is less obvious how it applies to the practical work settings of our members. The theme came from a collaboration with the SPPREAD network rather than our members.

6.2. Online Forum

The seeds that were planted during the annual conference needed nurturing and so we continued a similar theme with our *Online Forum* in April 2024. Again, this was a very international affair, with speakers from the UK, US, New Zealand, Greece, Portugal and South Korea. We will make the recordings available on the membership plug-in soon.

We are always keen to hear from our members about possible themes and speakers they'd like to hear during our annual conferences. Do get in touch and let us know your suggestions for our next annual conference, likely to be in Autumn 2025.

6.3. Practice Oasis Sessions

We have started a programme of sessions that are free for members (a small fee for non members) where practitioners can be inspired by social pedagogy peers. So far Bianka Lang has talked about how she uses social pedagogy in her social work manager practice and Dan Nester with Kirsty Wiley talked about how they use the Lundy participation model in their practice. In June we will have an amazing session with the Mighty Creatives on the art of creative mentoring. Book your place [here](#) and keep an eye out for more events through our social media and newsletters.

6.4. Physical Education with a Social Pedagogy focus

By Aspasia Dania, Assistant Professor, National and Kapodistrian University of Athens, Greece

This year Aspasia Dania has hosted a number of fascinating events examining the relationship between social pedagogy and physical education and connecting with social pedagogy academics and practitioners from across the globe. There is one more session planned – see here for further details.

6.5. Membership Sessions

We organise sessions with our new members and anyone interested in learning more about SPPA twice a year to open up the opportunity for them to ask any questions and get to know what SPPA is about.

6.6. Social Pedagogy Development Network (SPDN)

The SPDN has been meeting annually (sometimes more often) since 2008 and has proved a great source of both networking and learning, SPPA is an integral part of the organising group. We remain indebted to Gabriel Eichsteller and Thempra for leading the coordination of these events. We have held online events since the pandemic and last year we responded to the well-articulated desire to meet in person, achieved in a creative and engaging way across many sites in the UK and Ireland. A learning event in March will be followed up by similar local events later on in the year. See here for [more](#).



7.1. Treasurer's Report

SPPA's current financial model is based on income generated mainly by the charity's memberships, which has been difficult to increase in the past years. We hope to increase our membership and encourage further growth of the association, and while we want to increase our income, we do not want to exclude those in difficult financial positions from supporting social pedagogy and SPPA, so our membership fee structure reflects this.

It has been a hard year for the SPPA, and, like many small charities, we have struggled to maintain the level of financial security that we need. We have money tied up with the original project in UCL coffers but are no longer able to access it. We had intended to use the money to finance our improved website and membership sites. However, we have had to pay this from our own funds, and this has reduced our bottom line considerably. Whilst we had almost £12,000 last year, this has reduced to around £6,500.

The new membership website is slowly paying off, our endorsed courses are increasing and we hope this will continue. We still desperately need someone to help us raise funds so please do put me in touch with anyone who could help.

We look forward to the future and have great belief that SPPA will prosper as the need for social pedagogy gains more traction.

Tanya Alder

SPPA Treasurer & Trustee



SPPA in Numbers

SPPA's impact can be seen and measured at three different levels which are linked to our mission and vision:

1. Membership Building a community of practice



The SPPA membership grew from 42 to **60 individual members**.



Our **organisation membership grew from 10 to 12** and we have members from diverse sectors including early childhood education, children's homes and further and higher education.

2. Communications & Events Spreading the word of social pedagogy



Our **speakers of the online forum 2024** were from the UK, the US, Greece, New Zealand, Portugal, and South Korea.



36 tickets sold to our **conference in August 2023** with ca 50 attendees.



Over the last year, our **website has been viewed 17,000 times**.



Our social media engagement has **risen steadily**, most notably on **LinkedIn**, where we went **from 655 followers in 2023 to 908** today, representing an increase of ca. **38%** in just one year!

3. Endorsement Professionalising social pedagogy



We have **6 endorsed programmes under Category 2**.



We are also now examining how we can endorse shorter courses and modules so that those who cannot access BA or MA degree level learning opportunities can be recognised.

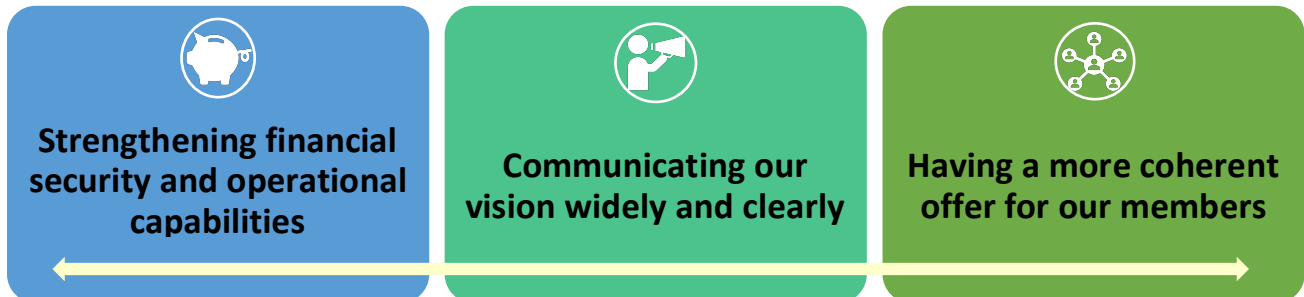




9. Our Future

In 2021 we proposed 10 priorities to guide the course of SPPA. After the consultation with members in 2022, we continue working on three broad priorities for the charity.

Priorities for 2023 - 2025



These three priorities act as umbrellas for the points proposed in 2021. The previous ten priorities have been adapted and adjusted to become objectives, some of which we have already met. Other objectives are ongoing, which means we will keep working on them regularly, while some other aspects such as securing funding, meaning that we have already taken concrete steps to achieve them, but the outcome has not been met yet (See table below).

Status	Objectives
Ongoing	1. Recruit new and maintain existing individual and organisational members.
Ongoing	2. Co-create a communication/consultation system to have a range of mechanisms for regular, active participation and steering from all our members.
✓	3. Identify and implement a sustainable operating model for SPPA.
In progress	4. Improve our collective understanding of fundraising and secure charitable funding for projects.
✓	5. Improve and update the functionality and ease of the user journey on our website.
Ongoing	6. Improve SPPA's representation at events and conferences, and maximise collaboration opportunities with other organisations
In progress	7. Step up our collaboration with further and higher educational establishments to increase the number of course endorsements.
Ongoing	8. Develop our role as the go-to organisation for enquiries and information relating to social pedagogy professions in the UK & Ireland.
In progress	9. Put on a range of high-quality events that support and challenge practitioners, educators and the public.

10. Conclusion

Our top priority, since 2019 when we became a charity, has been to maintain and increase our membership, which remains a fundamental objective for 2024-2025. Our numbers show that we managed to increase the individual membership over the last year, as we went from 42 members in 2023 to 60 in 2024. We are pleased to say that the number of organisational members increased from 10 to 12, and that there are three organisational members intending to renew shortly. We are grateful to the organisations that have continuously supported us over these years, and we are equally happy to welcome new organisations. We are also delighted that SPPA is gaining international recognition and that members worldwide are showing interest in what we do; their contributions are undoubtedly valuable to our community. To each of you: welcome to SPPA and thank you for joining us in our quest to build a larger and stronger community of practice.

We have achieved quite a lot over the past year while dealing with a great many challenges. We are proud that we have increased our social media following, hosted a successful conference and related forum, and have increased our endorsements of courses. We wish to do so much more but are limited by our capacity and as Tanya our treasurer mentioned we really need some grant funding to be able to achieve all we wish. We understand that this is necessary not only to keep SPPA running but also to organise high-quality events, launch new projects, and have a greater impact on research and policy. Next year there will be several trustees who will come to the end of their tenure. We are therefore looking for new trustees who can support this wonderful charity in realising our vision, mission and aims and urge you to nominate yourself or another person in the coming months.

We aim to bring social pedagogy closer to becoming a function of our societies, and we are grateful for your support and inspiration. We truly believe that social pedagogy offers an educative approach to reducing inequalities and improving wellbeing. Please keep going on this journey with us!

11. Annex I. SPPA Charter

A Charter for Social Pedagogy in the UK & Ireland



SPPA
Social Pedagogy
Professional Association



1. We consider ethics and social justice to be the foundation for practice.



2. We believe in the importance of engaging with others and the world of which we are a part, in ways that are congruent with our values and beliefs (Haltung) and informed by theory.



3. We value the capacity of all to foster compassion, community, love, care, and empathy.



4. We believe in walking alongside others, recognising their uniqueness and, with them, co-creating meaning and purpose.



5. We understand the value of our participation in everyday activities as a basis for creating human connection, enhancing a person's sense of wellbeing and quality of life.



6. We endeavour to develop authentic and reliable relationships.



7. We believe in relationship-centred practice that recognises and engages with the whole person and the networks, systems and communities that impact upon their lives.



8. We value creative and playful approaches to lifelong learning that are theoretically informed, risk sensible and draw on people's potential.



9. We value professional curiosity in our work with every individual, group, and family.



10. We use theory, critical reflection, and self-awareness to inform practice.



11. We value teamwork, mutual aid, and collaboration with others.



12. We strive to bring about positive change for individuals, groups and families and communities, built on an understanding that practice is affected by political, social, and cultural contexts as well as by individual differences.



13. We believe in the social and political agency of individuals and groups to make significant choices about their lives and to contribute to their community.



This is the value base that informs
Social Pedagogy practice in the UK & Ireland

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SPPA in collaboration with the UCL Institute of Education, ThemPra and Jacaranda has developed Standards of Proficiency in Social Pedagogy (SOP) and Standards for Education and Training (SET). Please visit our [website](http://www.sppa-uk.org) to find more information.



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