



SPPA Annual Report

2024-2025

April 2025

Social Pedagogy Professional Association

Registered Charity Number: 1183411

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1. Introduction from our Chair of Trustees

Dear Members and Supporters

Thank you for continuing to support SPPA over the past year and for taking the time to read our annual report.

While we have welcomed members and supporters, new and well-established, and held some successful and inspiring events, SPPA has focused much of its attention over the past year on clarifying our messages and creating a comprehensive theory of change so that we work towards the future we envision. Social pedagogy seeks social change and therefore must adjust to the changes in our social contexts. While there are some positive developments afoot, there are also considerable challenges, and the lack of adequate finances affects the work that is possible.

As my tenure comes to an end, I am proud of the collaborative work trustees have achieved with the support of executive assistants and project managers, formerly Adriana Burciaga Garcia and this year Jenny Starzetz, without whom we could have achieved nothing. We have achieved a great deal on the membership, endorsement and event income we currently rely on, but we need and want to do so much more.

We cannot direct the wind, but we can adjust our sails.

As a membership organisation, we are indebted to our individual and organisational members. We are encouraged by the increase in social pedagogy education endorsements and welcome the educators and students into our community; we aim to grow our social pedagogy community in more diverse ways in the coming year. You have helped us to adjust our sails to the funding seascape that we hope will open new paths, engage more people and support our shared strategic vision and direction.

I step down alongside five other trustees who have given their all over the past five years – Bianca Lang, Elaine Hamilton, Hannah Severn, Simon Johr and Tanya Alder - and I can't thank them enough for their unerring support, creativity, strength and inspiration over these years. You kept me going! Being a trustee of SPPA is a very active voluntary role that is inspiring and at times both fun and demanding so we are delighted that we have some awesome new trustees to vote in this AGM, trustees who come with significant experience, skills, energy, excitement and commitment – they will keep SPPA sailing, while charting new routes. I owe a special thanks to Cecile Remy, who has generously shared the Chair responsibilities with me this year and who will help SPPA to grow stronger roots, widen our reach and support the humane, empowering relationship-centred profession and practice of social pedagogy. Let's keep supporting SPPA in whatever ways we can!

Thank you,

Robyn Kemp

Chair, East London, UK

2. Who we are & what we do

SPPA is a membership-based organisation that was created to provide formal structures to social pedagogy, co-creating and holding the SPPA charter, Standards of Practice in Social Pedagogy (SOPs) and Standards of Education and Training (SETs).

2.1. Our journey so far

2017-2018: The dream becomes real

- SPPA was incubated at the UCL Institute of Education,
- **2017** – SPPA is formally launched at The British Academy
- **2017** - the first annual conference 'Social Pedagogy as education in its broadest sense' was held in London.
- **2018** - The annual conference 'Growing up, growing old. Staying well: a social pedagogical approach' took place in Edinburgh.



2018 - 2019: New beginnings

- **2019** – SPPA was officially registered as a charity.
- The SPPA annual conference: Creativity and Social Pedagogy - Towards transformative practice was held in Manchester,
- Helen Jones steps down and Robyn Kemp takes over as chair.
- SPPA became independent of IOE.
- Since 2020, SPPA has relied solely on a part time exec assist, the volunteer work of its trustees, the support of our members



2019 - 2021: Adapting to the unexpected

- The Annual Conference and AGM were postponed due to the COVID pandemic.
- SPPA launched monthly 'online gatherings', organised webinars and collaborated with Thempra in the Free Webinar Series: Exploring Social Pedagogy Concepts at Turbulent Times as well as The Social Pedagogy Reading Club, led by Janet Grauberg.



2021 – 2022: Navigating a difficult journey

- **2022** - online AGM, where important changes happened:
- Professor Claire Cameron became the new SPPA Patron, - we held our first ever online conference 'Social Distance & Togetherness: The Role of Social Pedagogy in Navigating Difficult Journeys' and we are proud to say it was a big success.
- SPPA kept working in partnership with Thempra, SPA in the USA, and many others to start a dialogue about the Global Alliance of Social Pedagogy.



2022 - 2023: The journey continues...

- **2022** – Our first hybrid conference “Food for our thoughts: the role of social pedagogy in sustainable wellbeing” took place at Kingston University London.



2023 – 2024: Changes to the membership area

- **2023** – we held the first part of the first face-to-face only conference after Covid took place. It was titled Social Pedagogy and transgression, inspired by bell hooks' '*teaching to transgress*'
- Throughout 2023, we held the event series “Practice Oasis”, where practitioners could be inspired by social pedagogy peers as well as sessions for new members



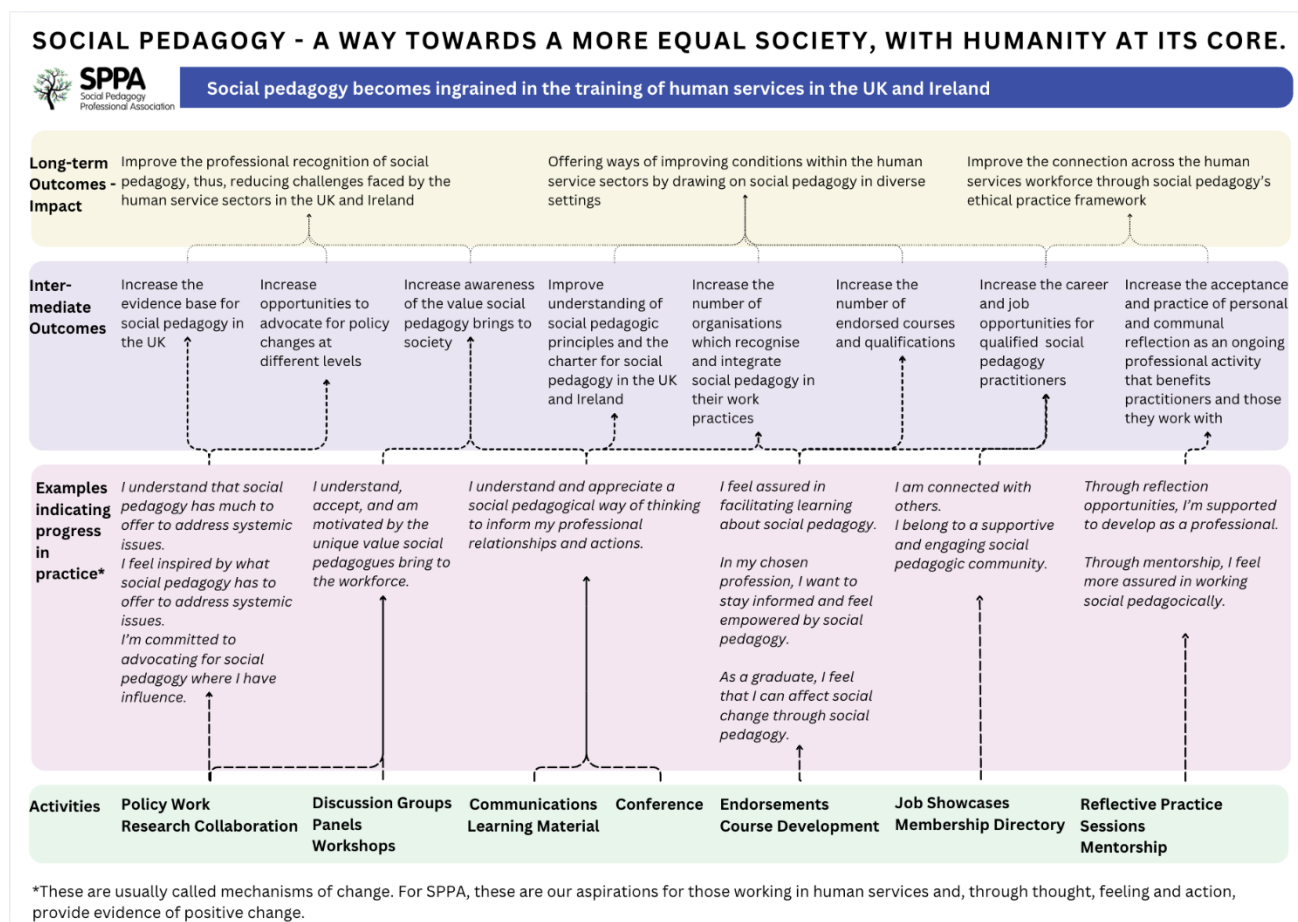
- We opened our new membership website connecting our members in new ways!
- **2024**, we held a second part of the conference, - Catalyst for change?
- 2024, Adriana Burciaga stepped down after nearly five years with SPPA as the Executive Assistant and Jenny Starzetz stepped into the role.

2.2. A Theory of Change for SPPA

Building on the member's consultation in 2022 and the strategic work done by the trustees, we reviewed our direction, aims and the change we want to create as an organisation.

We began this work in May 2024 by critically reviewing the problems SPPA aims to solve. We must admit, this took much of our time as we had to be strict with ourselves in focusing on what the Social Pedagogy **Professional Association** can address, rather than what social pedagogy may solve at large in the UK and Ireland.

After many iterations, we presented a first draft to our organisational members on 26th November 2024. After a few more reviews, we condensed the Theory of Change onto a one-page flow chart:



Term

Definition

Human services

Statutory, voluntary and independent *providers* that are related to human wellbeing, flourishing and support, whether that be children



and family services, employment support, health support, formal and informal education across the lifespan, community development, ageing well and elderly care, social work and social care, probation services, learning difficulties, early childhood education, etc.

It was the right time for SPPA to embark on this journey. At the AGM 2025, SPPA must say goodbye to six longstanding trustees. Capturing their thoughts through the strategic work of developing a Theory of Change has been immensely fruitful for creating a roadmap for SPPA for years to come.

The Theory of Change helps us in multiple ways. It helps us to

- Communicate the change SPPA wants to achieve
- Strategically position us, and communicate the value we create
- Review the impact we create, and improve our services
- Demonstrate SPPA's current and future aspirations

This is key in securing funding in order to diversify income streams and ensure the survival and growth of the charity.

A written theory of change, including problem statements, will be published at the end of May on the website and distributed via our [quarterly newsletter](#).

Vision and Mission

Our Vision

It is SPPA's vision that social pedagogy training and practice become ingrained across human service professions in the UK and Ireland, so that individuals and communities are treated more humanely, with a professional focus on creating and developing empowering relationships and social change.

Our Mission

To develop and support the profession and practice of social pedagogy across the UK and Ireland.

To achieve our vision and mission, we

- produce research reports on workforce needs, inspiring key stakeholders on how social pedagogy can lead to meaningful change
- advance the professional development of social pedagogy practitioners through
 - qualification and career opportunities by upholding the Standards for Occupational Proficiency (SOPs) and Standards of Education and Training (SETs), i.e. endorsing courses, supporting the development of new training opportunities, and offering training programmes and courses when needs have been identified
 - supporting organisations to adopt social pedagogy as a workplace culture
 - holding annual conferences to advance social pedagogy in the UK and Ireland
- supports the formation of a community of practice for practitioners by providing spaces for reflection on social pedagogy practice and learning alongside each other

Aims and Objectives for 2025 – 2026

Area of Work	Outcome	Aim	Objectives
Systemic Change	Increase the evidence base for social pedagogy in the UK	Contribute to a strong evidence base to demonstrate the value and impact of social pedagogy.	<ul style="list-style-type: none"> ● Conduct a report series measuring impact on students, educators, and organisations. ● Collect data on the impact of social pedagogy during Q2/Q3 2025. ● Use insights to inform future programme development and funding bids.
Systemic Change	<p>Improve understanding of social pedagogic principles and the charter for social pedagogy in the UK and Ireland</p> <p>Increase awareness of the value social pedagogy brings to society</p>	Promote social pedagogy as a core framework for ethical and relational human service practice.	<ul style="list-style-type: none"> ● Publish and disseminate the 2025 report series to policymakers, funders, and the sector. ● Strengthen communications and outreach efforts. ● Organise events, workshops, and policy discussions. ● Attract 100 people to the annual conference to grow the audience and deepen sector understanding.
Professional Development	Increase the number of organisations which recognise and integrate social pedagogy in their work practices	Promote the organisational adoption of social pedagogy across diverse human service settings.	<ul style="list-style-type: none"> ● Engage members and stakeholders in the design and testing of new programmes. ● Disseminate research findings to encourage organisational uptake. ● Demonstrate the relevance of social pedagogy to a wider range of practice through our annual conference by highlighting social pedagogy in unusual ‘places.’
Professional Development	Increase the number of endorsed courses and qualifications	Expand and enhance professional pathways through SPPA-endorsed education.	<ul style="list-style-type: none"> ● Develop and expand SPPA-endorsed courses and qualifications. ● Design professional development programmes tailored to workforce needs. ● Integrate new programmes into the SPPA membership offer.

Community of Practice	Increase the acceptance and practice of personal and communal reflection as an ongoing professional activity that benefits practitioners and those they work with	Encourage and support practitioners to engage in regular reflective practice to improve their work and wellbeing.	<ul style="list-style-type: none"> • Run the reflective practice group sessions • Develop and test new offerings to support reflective practice following feedback from the reflective practice group sessions and the annual gathering.
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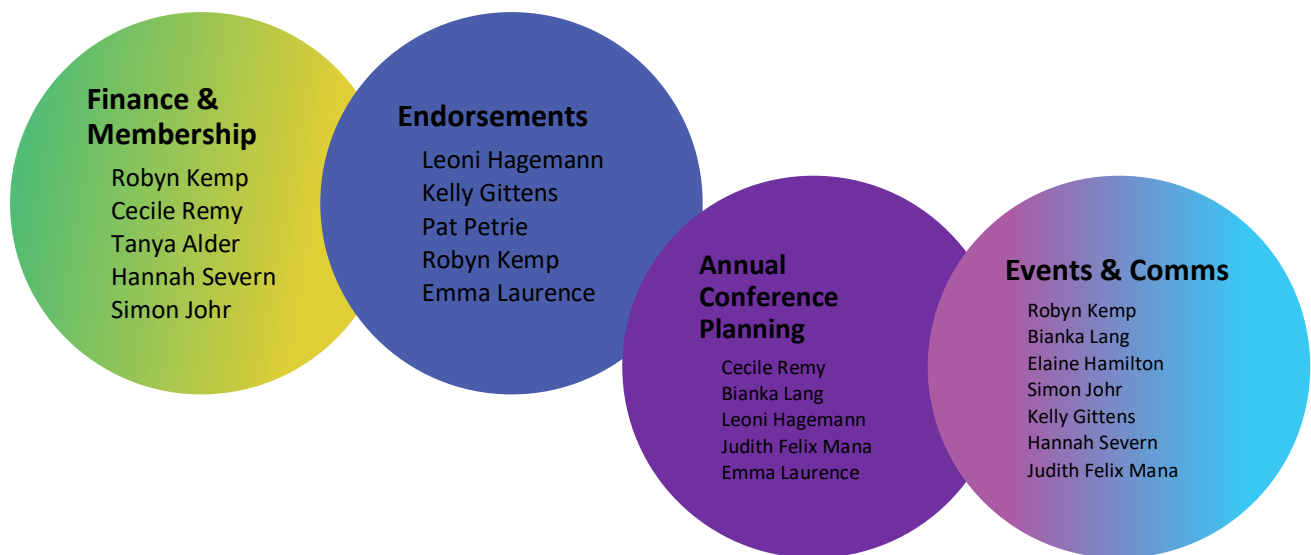


2.3. Governance: An Evolving Operating Model for SPPA

The April 2024 – April 2025 the board of trustees was formed of 10 – 12 members, Robyn Kemp as a Chair was supported by Cecile Remy as Co-Chair and Tanya Alder as Treasurer. Judith Felix Mana (September 2024) and Emma Laurence (January 2025) joined the board of trustees and Yvalia Febrer (April 2025) returned. Jenny Starzetz remained as the Executive Assistant and Project Manager.

We have organised into 4 areas of activity (see below). Cecile, Robyn and Jenny meet twice per month to share the progress so that we all have an up-to-date understanding of all the areas of responsibility.

We are using group chats to keep on top of things, as well as a confidential shared file storage.



While we continued to operate using last year's model, we have been preparing to adjust it to better represent the working areas that crystallised through the strategic work when creating the Theory of Change. Hence, next year's annual report will reflect the new operating model. This also reflects the fact that the term of six longstanding trustees comes to an end at the April 2025 annual general meeting.

3. Membership

SPPA is a membership organisation with the mission of supporting its members in their socio-pedagogical work in whatever way they see fit. This mission is, however, challenging as influencing the social care and social work sector in the UK in a meaningful way necessitates a significant investment of resources. Organising knowledge exchange events with policymakers and government representatives takes time and money, and SPPA does not yet have the capacity to address all these aspects.

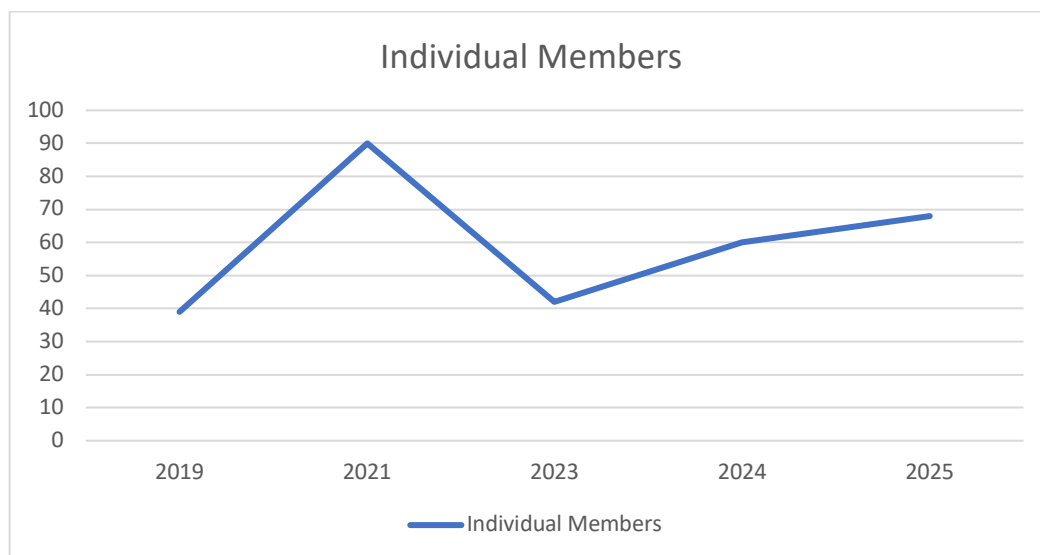
Currently, SPPA has 68 individual members and 10 organisational members. Increasing membership during the past years has been difficult given the current circumstances, nevertheless, we have been working on finding new ways of connecting and reconnecting with the social pedagogy community.

3.1. Membership Overview

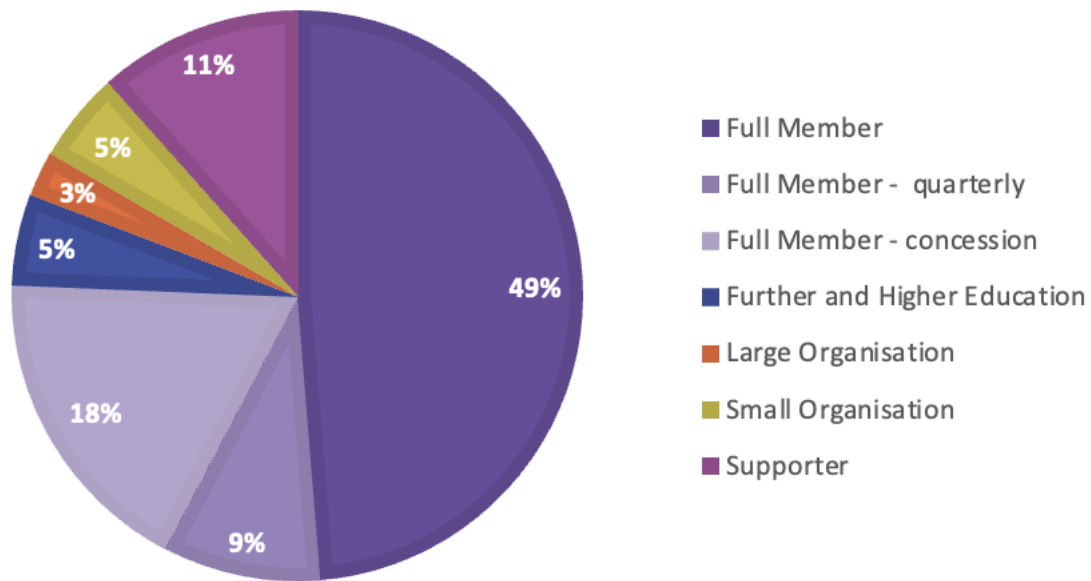
Individual Membership

How many individual members do we have?

- SPPA has **68** members as of 25th April 2025.



TOTAL



We are aware that we need to be better at communicating the benefit of memberships and we are able to offer regular introductory sessions for potential and new members. We are in the process of developing a strategy to reach out to potential organisational members, and together with redeveloping our Special Interest Groups, this will be the focus of our work in the next year.

Organisational Members

Currently we have **10** organisational members from different sectors:



Lighthouse Pedagogy Tru



Membership packs!

The goal of the membership structure has been to be more representative of our members, the social pedagogy community and our values. We want people from all social and economic backgrounds to join SPPA; yet we know that most people who work in social care and social work do so in difficult conditions and that is why the concessionary rate membership will remain in place. Besides, we have added a new “Supporter” option.

Through the members’ consultation in 2022, we learned that some members felt a strong sense of belonging to our community of practice, while others talked about being on the edge of a community that had already formed. As a response, we have included a series of introductory sessions for new members. Moreover, we are working on a new online directory that will allow SPPA members to create a profile and invite others to connect (learn more about this in the [Website section](#)).

Responding to the characteristics of our organisational members we have tailored the previous packs, offering three different types of organisational memberships: small organisations; larger organisations and one for further and higher education institutions.



SPPA
Social Pedagogy
Professional Association

3.2. SPPA Special Interest Groups (SIGs)



One of the ways SPPA can support its members in pursuing their interest in social pedagogy is by facilitating Special Interest Groups. These online communities seek to encourage people from all over the world to share, discuss and promote social pedagogy topics of their choice.

Special Interest Group: Physical Education with a Social Pedagogy focus

By Aspasia Dania, Assistant Professor, National and Kapodistrian University of Athens, Greece

This year Aspasia Dania and SPPA have planned two events examining the relationship between social pedagogy and physical education

- 09 May 2024: After school clubs
- 28 January 2025: Exploring Social Pedagogy in Physical Education: Strategies for Inclusive and Meaningful Learning

Unfortunately, we note that the take up for the events has been low, leading us to re-evaluate how to move forward.

We may home in on social pedagogy and youth work, in line with the issue being published by the IJSP. Sports activities are popular in youth work; thus, we may revive this group at a future point.

Special Interest Group: Expanding Educational Opportunities

On 7th January 2025, we hosted an event titled “Expanding Educational Opportunities: Building Social Pedagogy Together”, which was well attended with representatives of most of our endorsed courses and 2 representatives who wished to explore the endorsement process further.

The key takeaways were the following:

- It would be useful to find a way of capturing and communicating the impact of social pedagogy teaching and practice on students and placements to
 - Change Marketing & Comms
 - Attract more students for social pedagogy courses
 - Showcase how different the teaching of social pedagogy is
 - Showcase the excitement social pedagogy brings to educators

As a result of the event, SPPA has started an appreciative enquiry into the impact of social pedagogy courses.

The inquiry is in two parts. First, participants are asked to take the online survey to answer some questions about their experience with the SPPA-endorsed course they're connected with.

In the second part of the study, they will be asked to join an online workshop on the 3rd of July 2025, during which we will identify and capture the stories that show what is unique and successful for students, tutors and practice placement organisations. We aim to formulate recommendations for decision-makers, course leaders, and services considering integrating and developing social pedagogy.

We will write up a report series and link our findings with secondary data about the workforce in the human service sectors to inform future programmes at SPPA.

Special Interest Group: Ageing Well

Since January 2025, a new interest group has been forming at SPPA, titled "Ageing Well". Driven by our trustees Pat Petrie, Robyn Kemp and Yvalia Febrer, fruitful meetings with Sir Muir Gray took place.

Social pedagogy has much to offer along the entire life course and goes beyond services for children and young people.

This interest group is currently forming, so stay tuned for events and updates by following the newsletter and our LinkedIn account.

Future Special Interest Group: Residential Childcare

Social pedagogy in the UK and Ireland perhaps has its strongest roots in residential child care so we want to bring all those interested or working in the sector to come together and share experiences and knowledge. The value of social pedagogy for RCC cannot be understated so we want to amplify this in the coming months and years. Keep an eye out for announcements in the newsletter.

If you have a topic you would like to explore with other SPPA members and supporters, we would love to hear from you. Contact membership@sppa-uk.org for more information.

4. Endorsement

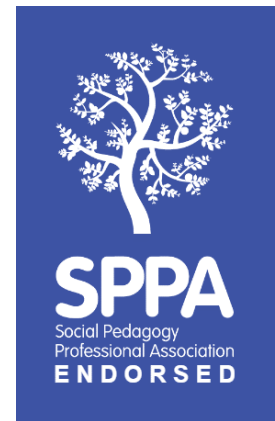


The key [Standards for Occupational Proficiency](#) (SOPs) and [Standards of Education and Training](#) (SETs) in social pedagogy were created and are managed by SPPA and these form the basis of

quality in practice and education. These are fantastic aids to all learning programmes and for those in practice.

We continue to collaborate with the National Youth Agency in England. A special issue of the International Journal of Social Pedagogy is in the planning stages as a result of this new relationship, too.

We reviewed the endorsement fee structure and from September 2025, the fee for new endorsements will rise to £275. Renewals with significant or material changes and thus requiring checking against the SETs and SOPs will incur a fee of £250, and renewals without changes will rise to £125.



We curate a comprehensive register of learning programmes, from short courses to university degrees, all of which meet our high standards in social pedagogy. These programmes are organised into three categories based on the qualifications they offer:

Category 1: Bachelor's or master's degrees in Social Pedagogy, featuring at least 1400 practice learning hours. Completing one of these will earn you the title of Social Pedagogy Practitioner.

Category 2: These are mid-level qualifications with at least 300 practice learning hours, available at levels 3 to 6. Finish one of these, and you'll be recognised as a Social Pedagogy Practitioner.

We endorse these category 2 courses:

- BA (Hons) Working with Children & Young People: Social Pedagogy, Kingston University
- BA Early Childhood in Society (Social Pedagogy), University of Worcester
- BA Childhood and Youth Studies, University of Portsmouth
- Social Pedagogy Practitioner learning programme, ThemPra Social Pedagogy CIC
- FdA Youth and Social Care, University of South Wales
- BA (Hons) Working with Children and Families, University of South Wales
- BA Childhood, University of Suffolk

Category 3: These courses, assessed below level 3 with less than 400 practice learning hours, don't confer any official title but are still valuable learning experiences.

5. Communications



During last year (May 2024 – April 2025), we focussed on our strategic work and asked ourselves: what are we communicating? To whom? And why?

Due to our strategic review, we paused previous campaigns, such as the #roundtheworldwithsocialpedagogy, which aimed at showcasing international social pedagogical practices and profiles that align with SPPA and highlight our vision whilst forging international links. We also paused the “Article of the Month” campaign, which showcased social pedagogical articles and attracted more following both to SPPA and the International Journal of Social Pedagogy (IJSP). Equally, we paused the “Community of Practice” campaign, which highlighted and celebrated communities, aiming to create cohesion and emphasising the practice side of social pedagogy and how we apply it in real life.

Some of these campaigns may be revived in the coming months, and we will use the overall theme for our September Gathering ‘Introducing Social Pedagogy across the life course.’

5.1. Social Media

After a fruitful conversation with a representative of the Mighty Creatives in May 2024, we sharpened our communicative tools and decided to focus on LinkedIn as our main social media outlet. As all the platforms have a focus on different audiences, LinkedIn appears as the most likely for SPPA to engage with thought leaders, mid-career professionals, training providers, policy influencers or researchers.

To use traction that arises from awareness days, we selected those which align with social pedagogy and shared related social pedagogy concepts.

In total, our posts had 12,528 impressions, 483 reactions, 68 comments and 21 reposts. Our engagement rate (reactions + comments + reposts / impressions) is 4.5%. Generally, a 2-3% engagement rate is considered good on LinkedIn. Thus, 4.5% is a great engagement rate. Our follower reach (impressions/followers) is roughly 12 times our follower base, suggesting that our posts reach far beyond our immediate network on LinkedIn, and suggesting great visibility for our posts.

Overall, this suggests that people are not just seeing our content but engaging with it. They are shared and discussed, indicating that content feels relevant, valuable or thought-provoking. It suggests a strong performance, especially considering that we are not running any paid campaigns.



From 908 to **1048** followers

**From 25/04/2024 to 25/04/2025*

5.2. Website

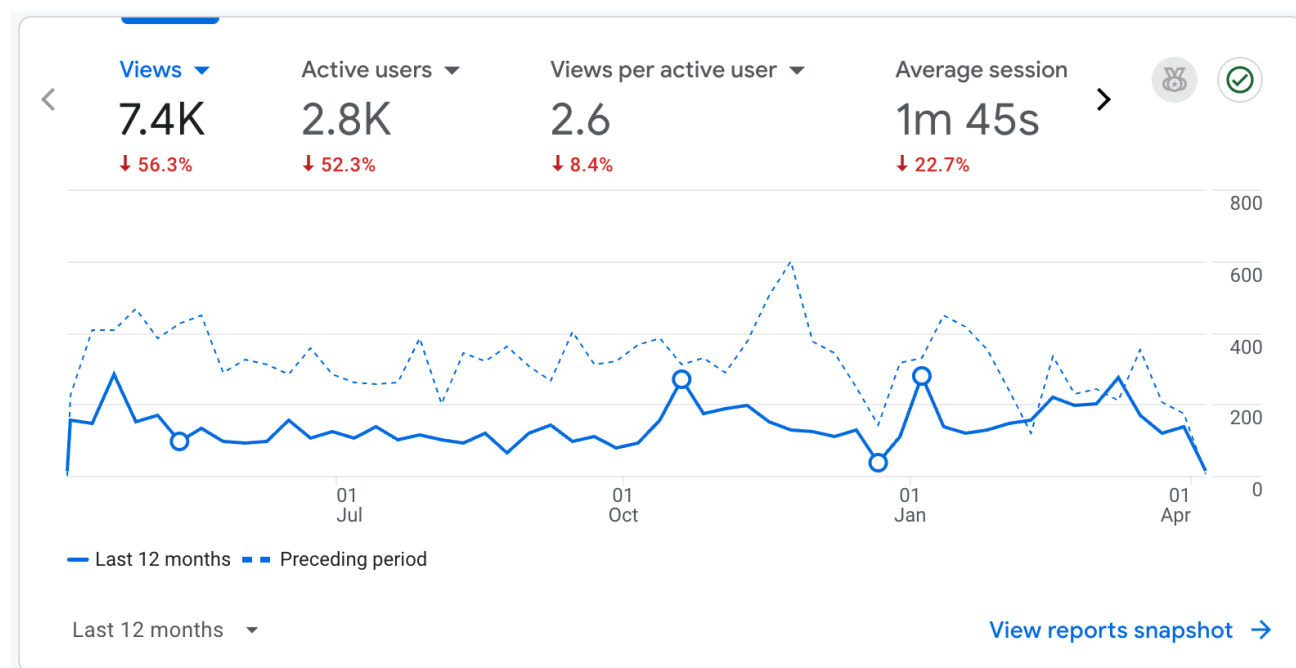
The membership area of our website has been revamped in 2023 to make it more user-friendly; most of all we want to highlight the idea of spreading the word of social pedagogy and building a stronger community of practice. Therefore, all members now have the option to set up a public profile to create an open directory of people involved in all things social pedagogy. Members can choose what information they wish to show on their public profiles, including contact details and interests.

All memberships are now subscriptions that renew automatically either annually or quarterly, with the option to cancel at any time. Individual memberships and supporter fees are processed via PayPal while organisational membership are paid via invoice.

Equally, we are in the process of updating the landing page to make it easier to navigate and access information.

Analytics

In the last 12 months, our website has been viewed 7,400 times, a decrease compared to the previous year. This decrease is likely because the membership plugin went live in the last reporting period, thus creating more interest and traffic. However, it is our aim to increase the website views for the next reporting period, alongside with updating the content on the website.



5.3. Newsletter

Our digital newsletter is a resource that we continue to develop - it is a space for us to highlight and share achievements, learning opportunities, academic resources and employment opportunities. We will keep sending our newsletter quarterly and we are sure its richness will flourish as we engage more members and continue to encourage others to share and highlight things that we can all enjoy reading about. If you have any information you would like to share or advertise, please email us at communications@sppa-uk.org.

[Click here to join our mailing list.](#)

5.4. Our Resources

SPPA has continued to develop its resources to support members in their learning and practice. A number of these resources are open-to-all, including:

- [International Journal of Social Pedagogy](#)
- [Blogs](#)
- [Other resources and publications](#)
- [Videos](#)
- We have also been working on new series of informative videos. You watch the teasers on our [YouTube channel](#).



6.1. Annual Conference

Between May 2024 and April 2025, SPPA did not hold an annual conference. While this marks a departure from our usual rhythm of hosting a major annual event, this quieter year offered us the opportunity to reflect on previous gatherings and plan ahead for a new, re-energised format. We remain committed to bringing together practitioners, researchers, and members to share ideas, connect across settings, and deepen our collective understanding of social pedagogy.

Our last in-person conference took place in August 2023 in London, followed by an online forum in April 2024. These two events carried a strong international flavour and focused on themes inspired by bell hooks' work on "teaching to transgress." Feedback from both events highlighted the value of cross-border dialogue and critical, reflective spaces, though we also recognised that the timing, theme, and in-person nature of the conference may have limited participation for some of our members.

Looking ahead, we are excited to return to an in-person format with our upcoming two-day conference, scheduled for 11–12 September 2025. With the name "Kindling Change" and a thematic focus on "Introducing Social Pedagogy Across the Life Course", our key themes are:

- Where is Social Pedagogy? – Uncovering how social pedagogy naturally emerges in unexpected places across the lifecourse.
- What is Working? – Sharing practical examples of evaluated social pedagogy approaches that create stable, nurturing, and love-centred environments.
- Keeping Children Safe, Helping Families Thrive – Exploring social pedagogy's role in child-centred approaches and policy, including insights from the Care Review and similar policies across the UK and Ireland.

6.2. Practice Oasis Sessions

In 2023, we have started a programme of sessions that are free for members (a small fee for non-members) where practitioners can be inspired by social pedagogy peers. In June 2024, we had an amazing session with the Mighty Creatives on the art of creative mentoring. Keep an eye out for more events through our social media and newsletters.

6.3. Social Pedagogy Development Network (SPDN)

The SPDN has been meeting annually (sometimes more often) since 2008 and has proved a great source of both networking and learning, SPPA is an integral part of the organising group. We remain indebted to Gabriel Eichsteller and Thempra for leading the coordination of these events. We have held online events since the pandemic and last year we responded to the well-articulated desire to meet in person, achieved in a creative and engaging way across many sites in the UK and Ireland. A learning event in March will be followed up by similar local events later on in the year. See [here](#) for [more](#).



7.1. Treasurer's Report

SPPA's finances still mainly come from memberships and have continued to prove difficult to increase. The current economic climate, world uncertainties and the COVID pandemic have all added to this. Our policy has remained to continue to support those in difficult financial positions, and our membership structure continues to reflect this.

Unfortunately, we were unable to recover monies still held from the original project with UCL, which has reduced our finances and meant we have had more limits on what we have been able to do.

Like many small charities, we have struggled to improve our financial position and currently our funds are around £3300. We do, however, expect additional payments from memberships, organisational memberships and endorsed courses, all falling due shortly.

We have a number of new trustees with various skills that have joined us recently, but still desperately need experienced fundraisers to assist us in moving forward and ensure social pedagogy continues to make a difference.

A number of trustees will be stepping down from the charity, including myself. I have enjoyed working with SPPA for over 7 years, being here from the start, and I look forward to hearing that the charity continues for a very long time.

Tanya Alder

SPPA Treasurer & Trustee



SPPA in Numbers

SPPA's impact can be seen and measured at three different levels which are linked to our mission and vision:

1. Membership - Building a community of practice



The SPPA membership grew from 60 to **68 individual members**.



Our **organisation membership reduced from 12 to 10**, driven by precarious financial situations of universities and the charity sector.

2. Communications & Events - Spreading the word of social pedagogy



Our **speakers of the online forum 2024** were from the UK, the US, Greece, New Zealand, Portugal, and South Korea.



Over the last year, our **website has been viewed 17,000 times**.



Our social media engagement has **risen steadily**, most notably on **LinkedIn**, where we went **from 908 followers in 2024 to 1048** with an excellent engagement rate.

3. Endorsement - Professionalising social pedagogy



We have **7 endorsed programmes under Category 2**.



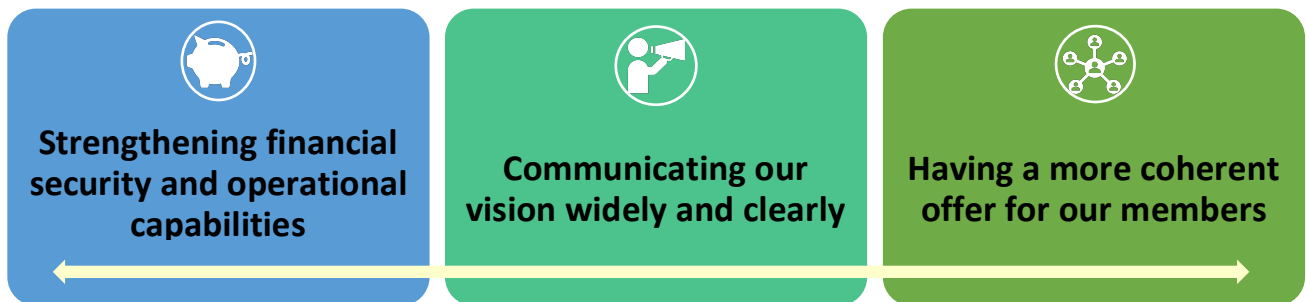
We are also now examining how we can endorse shorter courses and modules so that those who cannot access BA or MA degree level learning opportunities can be recognised.



9. Our Future



From 2023 – 2025, our priorities have been



While these are still our guiding principles, the theory of change offers us a tool of how to achieve these priorities.

Over the coming months, our priority lies with securing the financial future of SPPA, through project-level grant funding and funding for core activities, income from ticket sales to our annual gathering as well as increasing organisational membership. Whilst only a small percentage, organisational membership is largely responsible for sustaining SPPA's finances.

We laid out our aims and objectives at the start of the annual report, which will drive our activities for the next year.

10. Conclusion

Social pedagogy is about thoughtful and attuned relationships, and SPPA is a membership organisation. To me, this means that SPPA is about our interactions, our connections – spoken and unspoken; virtual or In Real Life.

It's traditional in an Annual Report to thank all those who have contributed to the charity's work. In true social pedagogical manner, I would like to err away from this tradition to **recognise** what different people have contributed towards making SPPA what it is:

- To our individual members and supporters, I recognise your financial support, your contributions to our events and your belief in the importance of SPPA;
- To our organisational members, I recognise your commitment to social pedagogy and your financial and/or practical support. You gave this by generously sharing resources and knowledge with us;
- To all of the trustees, I recognise your committed and regular contributions to meetings. Those virtual meetings are additional to your full time work, and often deal with unattractive but crucial topics such as website maintenance, charity governance or communication strategies; in equal measure to organising the conference or reviewing endorsement applications. Without this SPPA cannot be the hub for social pedagogues across the UK and Ireland.
For those trustees who are leaving, you have held up high the potential that SPPA has so that we can continue to make it grow;
- To our Chair, I recognise your perseverance in taking on a task with many branches, roots and unexpected fruits;
- To our Patron, I recognise your availability and openness to contribute and bring SPPA into your work and professional networks,
- To our Project Manager, I recognise your business expertise and your patience in cajoling the trustees to work through a theory of change that articulate a coherent vision for SPPA.

Thank you for your work.

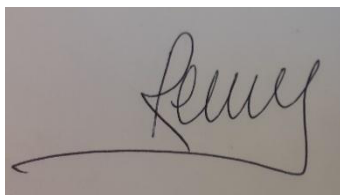
Over the last year, the board has worked to recruit new trustees and develop its team so that Robyn, Tanya, Bianca, Simon, Elaine and Hannah can step down with the peace of mind that their work, hopes and wishes for SPPA can be carried forward with energy and direction.

It is true that during 2024-25, SPPA has been running fewer events than in previous years. This is because we intentionally decided to diversify the charity's income streams through philanthropic and charitable funding, and organise events -like our 2025 September Gathering- that demonstrate the potential of social pedagogy and reflect what our members want.

During the next financial year, and drawing on this preparation, SPPA is now in a position to seek funding for projects hinted at in the Theory of Change. We will be working to further the evidence base for social pedagogy, offer reflective practice and coaching opportunities or continue thinking about ageing well. We are keen to hear from you all on how that can support your socio-pedagogical practice, whatever setting you work in.

With thanks,

Cécile Remy, Co-Chair

A handwritten signature in black ink, appearing to read 'Remy', with a long horizontal flourish underneath.

A Charter for Social Pedagogy in the UK & Ireland



SPPA
Social Pedagogy
Professional Association



1. We consider ethics and social justice to be the foundation for practice.



2. We believe in the importance of engaging with others and the world of which we are a part, in ways that are congruent with our values and beliefs (Haltung) and informed by theory.



3. We value the capacity of all to foster compassion, community, love, care, and empathy.



4. We believe in walking alongside others, recognising their uniqueness and, with them, co-creating meaning and purpose.



5. We understand the value of our participation in everyday activities as a basis for creating human connection, enhancing a person's sense of wellbeing and quality of life.



6. We endeavour to develop authentic and reliable relationships.



7. We believe in relationship-centred practice that recognises and engages with the whole person and the networks, systems and communities that impact upon their lives.



8. We value creative and playful approaches to lifelong learning that are theoretically informed, risk sensible and draw on people's potential.



9. We value professional curiosity in our work with every individual, group, and family.



10. We use theory, critical reflection, and self-awareness to inform practice.



11. We value teamwork, mutual aid, and collaboration with others.



12. We strive to bring about positive change for individuals, groups and families and communities, built on an understanding that practice is affected by political, social, and cultural contexts as well as by individual differences.



13. We believe in the social and political agency of individuals and groups to make significant choices about their lives and to contribute to their community.



This is the value base that informs
Social Pedagogy practice in the UK & Ireland



www.sppa-uk.org
info@sppa-uk.org

SPPA in collaboration with the UCL Institute of Education, ThemPra and Jacaranda has developed Standards of Proficiency in Social Pedagogy (SOP) and Standards for Education and Training (SET). Please visit our [website](http://www.sppa-uk.org) to find more information.






SPPA
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Professional Association

12. Annex II. Membership Packs

INDIVIDUAL MEMBERSHIP 2023-2024		
	For supporters	For members
Use of SPPA logo		
Voting rights at the AGM	--	✓
Access to members' directory & own profile	Consult the directory only	Access the directory + get your own profile
Access to members only area of the website including recordings	✓	✓
Opportunity to contribute to SPPA newsletter	✓	✓
Introductory 90 minutes SPPA webinar	✓	✓
Publish a blog on SPPA website	-	✓
Discounted rates at the conference	-	25% off
One speaking slot at SPPA annual conference (on request)	-	✓
Fee	£5	£70 full £25*

*Concessionary rate for students, unwaged & foster carers.

ORGANISATIONAL MEMBERSHIP PACKS 2023-2024

	Services with less than 25 employees	Organisations with more than 1 service & +25 employees	Further & Higher Education institutions
Use of SPPA logo			
Your organisation's logo and description on SPPA website	✓	✓	✓
Free individual membership for staff (includes profile for each & access to members' directory)	5	10	10 (staff or students)
Access to members' only area of the website (includes recordings & access to members' directory)	✓	✓	✓
Voting rights at the AGM	✓	✓	✓
Opportunity to contribute to SPPA Newsletter & publish blog	✓	✓	✓
Access to SP audit tools	✓	✓	✓
Social media promotion (on request)	✓	✓	✓
Discounted rates at our annual conference	25% for all staff	25% for all staff	25% for all staff
Introductory 90 minutes SPPA webinar	✓	✓	✓
One speaking slot at SPPA annual conference (on request)	✓	✓	✓
Opportunity to share information at our conference	✓	✓	✓
-20% on endorsement application fee	-	-	✓
Fee	£ 300	£ 500	£ 550